Course Prefix/Number: CJA_2200  
Course Title: Survey of Policing

Date: 4/24/13  
Submitted by: Josh Battin

Sponsoring Department: ASBS

To request approval to offer a course online, complete and sign this form. Include:

1. The course syllabus, with student learning outcomes; the current or proposed catalog description;
2. A narrative that describes: details of how you plan to deliver content in a manner appropriate to the online environment, course activities, learning assessments, and opportunities for student engagement. The narrative must address the following:
   - Design features that support student learning in a format appropriate to the online environment
   - Strategies for engaging students with meaningful, interactive activities
   - Strategies for communicating with and among students
   - Strategies for assessing student learning outcomes, including methods to ensure procedural integrity

This form and attached materials should be sent to the Chair of AAC in electronic form (a single file is preferred). Two copies of the form and attached materials (with Applicant and Department Chairperson signatures) should be submitted via campus mail to the Chair of AAC.

Signatures:

Department Chairperson: ___________________________  Date: __________

Chairperson, AAC: ___________________________  Date: __________

Dean of Record: ___________________________  Date: __________

The process for online approvals is via Department Chair, AAC, and Dean (this Expedited Approval process is consistent with the CBA). Online approvals should be submitted prior to the listing of a course in WebAdvisor. Once a course is approved for online, any qualified faculty may teach the course. Courses under special topics (or 2255/4455) should be submitted on a topic-by-topic basis.

Use this form to request online status for an existing course (one already approved through the regular curricular process). If you are proposing to create a new course for online delivery, the new course forms should accompany this form.
Design Features that support student learning in a format appropriate to the online environment.

Course objectives will be met by engaging students through discussion board activities, required readings, powerpoint slide presentations to reinforce course material and provide related/vital content, requiring an academic research paper, and weekly quiz/homework assignments. The combination of these assignments provides a comprehensive approach to student learning, requiring instructor/peer communication, academic research, and exposure to the American policing system.

Strategies for engaging students with meaningful, interactive activities

The course will be offered over a 15 week semester, requiring the student to engage in weekly homework assignments, quizzes, and discussion board posts with both the instructor and peers. The assessment methods and frequent due dates will keep the student engaged in the material. In addition to the weekly assignments, the students will be required to write a research paper concerning a general policing topic. This assignment requires the student to integrate course concepts into a comprehensive concluding assignment.

Strategies for communicating with and among students

As discussed in the course syllabus, strategies to communicate with the student and the instructor are clearly defined. All course announcements will be provided through university email and D2L; it is also suggested that all communication with the instructor be made through either university email or D2L. PowerPoint presentations, course information, assignments, and documents will be posted on D2L.

Strategies to produce communication about the course content will be achieved by required discussion board posts with the instructor and peers. Also, course content will be supplemented by PowerPoint presentations for each topic.

Strategies for assessing student learning outcomes, including methods to ensure procedural integrity

Grade attainment will be clearly stated in the course syllabus. Due dates for all assignments will be provided in the syllabus at the beginning of the semester, as well as a discussion board topic during the first week of class. Periodic reminders also will be posted on the discussion board. The strategies for assessing student learning outcomes were previously discussed.
Criminal Justice Administration 2200 - 190
Survey of Policing
Mansfield University of Pennsylvania – Spring 2014

Instructor:
Office:
Office Phone:
Email:
Class Times:
Classroom:
Office Hours:

Course Description:

Introduces the history, function, and role of policing in American society. The multidimensional work of policing is emphasized with particular attention to strategies employed to combat and prevent crime through computer technology and advancements in non-lethal and lethal methods. Organizational and personal selections also are covered, as these are intimately connected to the structure of composition of the communities serviced. Practical and critical approaches to law enforcement are undertaken to explore prevailing and dissenting perspectives on the issues covered.

Student Learning Outcomes:

1. The student will understand the role and function of law enforcement in the United States.

2. The student will understand law enforcement trends and philosophies in the United States.

3. The student will be able to discuss the practical and critical approaches of law enforcement, identifying historic and contemporary issues.

Required Texts: * Additional readings will be distributed in class

Course Requirements and Grading Distribution:

<table>
<thead>
<tr>
<th>Class Exercises</th>
<th>Total Points</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Quiz</td>
<td>120</td>
<td>30%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>100</td>
<td>25%</td>
</tr>
<tr>
<td>Discussion Board Posts</td>
<td>120</td>
<td>30%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>60</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>400</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 90 to 100%</td>
<td>360 or more</td>
</tr>
<tr>
<td>B = 80 to 89%</td>
<td>320 to 359</td>
</tr>
<tr>
<td>C = 70 to 79%</td>
<td>280 to 319</td>
</tr>
<tr>
<td>D = 60 to 69%</td>
<td>240 to 279</td>
</tr>
<tr>
<td>F = 59% &amp; below</td>
<td>239 &amp; below</td>
</tr>
</tbody>
</table>

*Note: +/- grades will be given for the top and bottom 2% of each letter grade

Course Requirements

Weekly Quiz:

Each student will be required to take an online quiz at the end of most weeks during the semester (total of 12 and a schedule will be provided at the beginning of the semester). The quiz will be available to complete on D2L Friday through Sunday. These quiz questions will cover all of the information provided by the assigned readings, PowerPoint slides, supplemental materials, and discussion board posts. THE QUIZZES ARE NOT CUMULATIVE; meaning each quiz will only cover the material reviewed during that section. These quizzes will contain multiple choice, true/false, and/or short essay questions. Each quiz will be worth 10 points.

Term Paper:

Each student will be required to research, write, and submit a 6-8 page term paper focusing on a designated topic in the American Policing System. The term paper is worth 100 points. Complete details of this assignment (i.e., list of topics, format, writing style, etc.) will be posted on D2L.

Discussion Board Posts:

Throughout the semester, the instructor will post multiple topics related to the course material in the “Discussions” section of D2L. Each student is required to post one substantive comment on two of the instructor’s topics each time topics are posted. (12
groups of posts will be published). In addition, each student is required to post two separate comments on posts written by fellow students. The purpose of this is to create a platform for which to discuss the class material. Each comment is worth 2.5 points; each student will have a total of 24 posts on instructor topics and 24 posts on student comments (i.e., totaling 120 points). Please note, comments that do not relate to the material, have no academic value, or are posted after the designated date will not be accepted.

Homework Assignments:

Three homework assignments will be given periodically throughout the semester. These assignments will focus on the general operation of the American policing system. Complete instructions for each homework assignment will be provided on D2L. Each homework assignment will be worth 20 points.

Student Learning Outcomes and Methods of Assessment

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Program-level Student Learning Outcome(s) linked to the relevant course-level SLO. Please use exact language of the program-level SLO or link to a listing of the program SLOs.</th>
<th>Assessment</th>
</tr>
</thead>
</table>
| The student will understand the role and function of law enforcement in the United States. | - Demonstrate ability to present arguments for or against an issue facing the American criminal justice system  
- Demonstrate an understanding of how criminal justice agencies are influenced by the external environment, including the media, the state legislature, and the executive offices of state government.  
- Demonstrate an understanding of how criminal justice agencies have evolved within the United States.  
- Be able to articulate the roles of essential institutions with the CJS. | Weekly Quiz  
Discussion Board Posts  
Homework Assignments  
Term Paper |
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**Course Policies:**

**Disabilities:**

If you have or believe you have a disability, you must present proper documentation to the Disabilities Support Services Office on campus and accommodations will be provided. Please do not hesitate to speak with me about any concerns you may have about the course. South Hall, Room 143 (570)662-4798.

**Academic Dishonesty:**

Students are expected to do their own work. Academic dishonesty or cheating of any kind will not be tolerated. As such, the university’s academic dishonesty policy will be followed if this issue arises. It is the student’s responsibility to know and understand this policy.
Class Communication:

Periodic class announcements will be made by university email and/or D2L. It is the student’s responsibility to maintain their own account and suggested they check their email daily. It will be assumed that any announcement will be read and understood by the entire class.

Classroom Conduct:

Although this course is designed for an online setting, you will have multiple opportunities to communicate with the instructor and your fellow student colleagues. This online environment is intended for the absorption of course materials. Consequently, it is necessary for each student to remain respectful when communicating with their instructor and fellow students.