New Course Request Form

1. Date: Sept. 25, 2013
   Department: English and Modern Languages

2. Purpose and Nature of Course (include relevant assessment data to support this proposal):
   The purpose of this course, broadly speaking, is to enable students to analyze literature written for young adults, with a focus on the characteristics of the genre, emerging themes, and contemporary trends. Because the emphasis of the course is on active discussion and close introspection into the literature, our society, and ourselves, the course objectives are consistent with several elements of the general education mission, including fostering an inquiring mind, use of varied means of seeking truth and acquiring knowledge, and understanding and evaluation of multiple perspectives. Short papers, group work, and on-line discussion forums work together to increase students' ability to communicate effectively. Students will also be assessed by participation and attendance, quizzes, a midterm and final, and a final group project. Students practice scholarship through integrating the course texts and class discussion with outside research, making connections between literature, the world around them, and the effects of their own actions. Through historical examination and cross-cultural analysis, students should leave the course with a greater sense of global connectedness and an idea of how they can exercise their own civic responsibility, culminating in what is perhaps the most important goal of our general education program: the lifelong pursuit of personal growth.

3. Prefix: ENG   Number: 3386   CIP: ________________

4. Course Title: Readings in Young Adult Literature
   Abbreviated Title (for Master Schedule), Maximum 20 spaces
   YOUNG ADULT LIT

5. Credits (Place number of credits beside appropriate types)
   Credit(s) 3 Undergraduate
   Credit(s) _____ Graduate
   For variable credits, list Minimum Credit _____; Maximum Credits _____

6. Clock Hours: Lecture 3 Recitation _____ Lab _____
   Contract Hours: Lecture 3 Recitation _____ Lab _____

7. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple Semesters N/A _____ semester hours.

8. Course Description for Catalog (limit to four sentences):
   This course focuses on analyzing literature written for the young adult audience, with a focus on the characteristics of the genre, emerging themes, and contemporary trends.

9. Prerequisites: (Courses which MUST be completed prior to taking this course) None

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) None

11. If taught dual-level or cross-listed with another department, list:
    Prefix _____ Number _____Support Signature ________________________________
If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.

12 List Student Learning Outcomes and describe evaluation techniques for this course in an attached syllabus: Syllabus attached. The course was offered as ENG 3320 in Spring 2012.

13 Courses to be eliminated: (Course deletion form must be completed): N/A
Prefix _____ Number _____
If none: How will increased offerings be staffed? The course will be part of the gen ed literature component of the instructor's regular load.

13. New faculty resources needed? ____Yes _X__ No
14. Requested initial date of offering (Must meet new catalog deadline of March 1) Fall 2014
15. Estimated Frequency of Offering: Every other year
16. New Library Resources Needed? ____Yes _X__ No If yes:
Signature of appropriate librarian indicating needs can be met:
________________________________________
17. New Technology Resources Needed? ____Yes _X__ No, if yes:
Signature of Director of Information Technology indicating needs can be met:
________________________________________
18. New Equipment resources needed? ____Yes _X__ No, if yes:
Describe Equipment: __________________________________________
Source of funding: ____________________________________________
19. List 1 – 3 sample textbooks for this course:
See attached syllabus
20. Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program XXX, etc.) None
21. Request that Course be considered for General Education Credit. Please check applicable boxes.
   a. ____ Satisfy Foundation of Knowledge Requirement
      i. ____Written Communication
      ii. ____Oral Communication
   b. _X__ Satisfy Approaches of Knowledge Requirement
      i. _X__Humanities
      ii. ____Mathematics
iii. _____ Natural Sciences
iv. _____ Social and Behavioral Sciences
c. _____ Satisfy Unity and Diversity of Humanity
   i. ______ Language other than English
   ii. ______ Western and Non Western Global Cultures
   iii. ______ Strand 1 Ethics and Civic Responsibility
   iv. ______ Strand 2 Environmental, Economic, Social, and Personal Sustainability
   v. ______ Strand 3 Arts and Human Experience

You must submit a separate application for General Education Credit.

22. Does this course impact any Education Programs? ____ Yes  __ X ___ No
    If Yes:  Signature of Chair of TEC must appear below.

23. Special Needs, if any:

<table>
<thead>
<tr>
<th>Recommendation Dates and Signatures:</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEC (if any education program):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen’l Education Subcomm. (If necessary):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Council (If necessary):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Affairs Committee:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Senate:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>President:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MU Form A41N – Effective 4/1/01