New Course Request Form

1. Date: Spring, 2014 (October 4, 2013)  Department: Communication

2. Purpose and Nature of Course (include relevant assessment data to support this proposal):
   This class will enable students outside of the Mass Communication program to be introduced to the concepts of journalism in creating and supporting a democracy.

3. Prefix: JN Number: 2210 CIP: (registrar)

4. Course Title: Journalism and Society
   Abbreviated Title: JOURNALISM & SOCIETY

5. Credits (Place number of credits beside appropriate types)
   Credit(s) _3__ Undergraduate
   Credit(s) ___ Graduate
   For variable credits, list Minimum Credit __; Maximum Credits ___

6. Clock Hours: Lecture _3__ Recitation ____ Lab ____
   Contract Hours: Lecture ____ Recitation ____ Lab ____

7. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple Semesters _____ semester hours.

8. Course Description for Catalog (limit to four sentences):
   This course uses fiction to develop an understanding of how society and societal behavior is affected by journalism and the reporting of events through texts and film: how journalists cover events, different approaches to recording events (broadcast, print), and the history and current state of journalism. It allows students an opportunity to see how they can chance social behavior by writing history, one day at a time.

9. Prerequisites: (Courses which MUST be completed prior to taking this course) ___None____

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) ___None____

11. If taught dual-level or cross-listed with another department, list:
    Prefix _____ Number _____ Support Signature ________________________________
    If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.

12. List Student Learning Outcomes and describe evaluation techniques for this course in an attached syllabus: The course student learning outcomes are listed below. Their evaluation techniques are included in the attached syllabus. Upon completion of any Social and Behavioral Science courses, students will have demonstrated that they can:
    • explain basic theories of human and social behaviors based on the methods of the target disciplines;
    • identify and describe some fundamental social structures;
    • understand how the social sciences approach human societies and behaviors;
• describe the development or application of key concepts in the target disciplines; and
• use social science methods to analyze social issues and problems

13 Courses to be eliminated: (Course deletion form must be completed):
Prefix __JN___ Number __2255__
If none: How will increased offerings be staffed?

13. New faculty resources needed? ____Yes __X__ No
14. Requested initial date of offering (Must meet new catalog deadline of March 1) ___Spring 2014__
15. Estimated Frequency of Offering: ___Every other spring___
16. New Library Resources Needed? ____Yes __X__ No If yes:
Signature of appropriate librarian indicating needs can be met:

17. New Technology Resources Needed? ____Yes __X__ No, if yes:
Signature of Director of Information Technology indicating needs can be met:

18. New Equipment resources needed? ____Yes __X__ No, if yes:
Describe Equipment: _______________________________________________
Source of funding: _________________________________________________

19. List 1 – 3 sample textbooks for this course:
Primary Materials:
1. *The Truth* by Terry Pratchett
2. *Trust Me on This* by Donald E. Westlake
3. *Fletch* by Gregory McDonald
4. *The Shipping News* by E. Annie Proulx
5. *Rumor Has It* by Charles Dickinson
6. *Basket Case* by Carl Hiaasen

20. Describe any student enrollment restrictions (limited to majors in program, restricted from majors
in program, etc.): None

21. Request that Course be considered for General Education Credit. Please check applicable boxes.
a. _____ Satisfy Foundation of Knowledge Requirement
   i. _____Written Communication
   ii. _____Oral Communication
b. _____ Satisfy Approaches of Knowledge Requirement
   i. _____Humanities
   ii. _____Mathematics
   iii. _____Natural Sciences
   iv. __X__ Social and Behavioral Sciences
c. _____ Satisfy Unity and Diversity of Humanity
   i. _______Language other than English
ii. Western and Non Western Global Cultures
iii. Strand 1 Ethics and Civic Responsibility
iv. Strand 2 Environmental, Economic, Social, and Personal Sustainability
v. Strand 3 Arts and Human Experience

You must submit a separate application for General Education Credit.

22. Does this course impact any Education Programs?  ____ Yes  __X__ No
    If Yes: Signature of Chair of TEC must appear below.

23. Special Needs, if any:  None

**Recommendation Dates and Signatures:**

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<tr>
<th>Department:</th>
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<td>TEC (if any education program):</td>
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<td>Gen’l Education Subcomm. (If necessary):</td>
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<td>Graduate Council (If necessary):</td>
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<td>Academic Affairs Committee:</td>
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MU Form A41N – Effective 4/1/01