New Course Request Form

1. Date: _September16, 2013____ Department: _School Library & Information Technologies

2. Purpose and Nature of Course (include relevant assessment data to support this proposal):
This online course will be a replacement for the existing course, LSC 5515, that was originally designed and written in 1999-2000. LSC 5516 will address the changes to library collections that are now more digital in nature than print-based that require new technologies including e-readers and smart phones. Although LSC 5515 was consistently updated, it is now time for a complete revision to address these new resources and emerging technologies. The redesigned collection development course will present the concept that the library collection in no longer what is physically held within four walls, but also includes what can be accessed via the Internet. New topics such as budgeting for licensed databases and e-books, “mining” the Internet for free teaching and learning web tools, and 24/7 access through “digital curation” webpages will be presented. The resulting course will also integrate additional Web 2.0 and social media tools (e.g., social bookmarking, creation of infographics, and LibGuides, to name a few) to increase candidates’ technology and communication skills.

3. Prefix: _LSC_______ Number: _5516_______ CIP: ______________

4. Course Title: _Collection and Information Access_
   Abbreviated Title (for Master Schedule), Maximum 20 spaces
   Collection & Access

5. Credits (Place number of credits beside appropriate types)
   Credit(s) _____ Undergraduate
   Credit(s) ___3__ Graduate
   For variable credits, list Minimum Credit _____: Maximum Credits _____

6. Clock Hours: Lecture _____ Recitation _____ Lab _____ Online
   Contract Hours: Lecture _____ Recitation _____ Lab _____ Online

7. To repeat for additional credit (not repeat of previously earned grade), list maximum
   hours of credit that may be earned over multiple Semesters __N/A__ semester hours.

8. Course Description for Catalog (limit to four sentences):
   LSC 5516 Collection and Information Access will prepare students with the
   knowledge, skills, and resources to develop a 21st century school library collection
   that integrates traditional print resources with digital content to meet the diverse
curricular and professional needs of students and teachers. Ownership versus access
will be a reoccurring concept as various types and formats of resources are studied,
including books and periodicals, licensed electronic databases and ebooks, and
freely-accessed websites and teaching tools. A collection development process
involving assessment, selection, weeding, acquisitions/budgeting, and evaluation
will be applied. New instructional technologies, including portable devices, required
to access ebooks and other web-based resources will be discussed.

9. Prerequisites: (Courses which MUST be completed prior to taking this course) __None____

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) __None____
11. If taught dual-level or cross-listed with another department, list:
Prefix _____ Number _____Support Signature ________________________________
If dual-level, attach a document that indicates content, assignments and assessments for graduate
and undergraduate courses.

12. List Student Learning Outcomes and describe evaluation techniques for this course in an attached
syllabus: **See attached**

13. Courses to be eliminated: (Course deletion form must be completed):
Prefix _LSC___ Number _5515___
If none: How will increased offerings be staffed?

13. New faculty resources needed? ____Yes ___X__ No

14. Requested initial date of offering (Must meet new catalog deadline of March 1)  **Spring 2014**

15. Estimated Frequency of Offering: _Fall and Spring semesters – enrollment driven________

16. New Library Resources Needed? ____Yes ___X__ No If yes:
Signature of appropriate librarian indicating needs can be met:
________________________________________

17. New Technology Resources Needed? ____Yes ___X__ No, if yes:
Signature of Director of Information Technology indicating needs can be met:
________________________________________

18. New Equipment resources needed? ____Yes ___X__ No, if yes:
Describe Equipment: _______________________________________________
Source of funding: _________________________________________________

19. List 1 – 3 sample textbooks for this course:


20. Describe any student enrollment restrictions (limited to majors in program XXX, restricted from
majors in program XXX, etc.) **Limited to the students in the SL&IT program**

21. Request that Course be considered for General Education Credit. Please check
applicable boxes.
a. _____ Satisfy Foundation of Knowledge Requirement
   i. _____Written Communication
   ii._____Oral Communication
b. _____ Satisfy Approaches of Knowledge Requirement  
   i. _____ Humanities  
   ii. _____ Mathematics  
   iii. _____ Natural Sciences  
   iv. _____ Social and Behavioral Sciences  

   c. _____ Satisfy Unity and Diversity of Humanity  
      i. ________ Language other than English  
      ii. ________ Western and Non Western Global Cultures  
      iii. ________ Strand 1 Ethics and Civic Responsibility  
      iv. ________ Strand 2 Environmental, Economic, Social, and Personal Sustainability  
      v. ________ Strand 3 Arts and Human Experience  

You must submit a separate application for General Education Credit.

22. Does this course impact any Education Programs? __X Yes ___ No  
   If Yes: Signature of Chair of TEC must appear below.

23. Special Needs, if any:

Recommendation Dates and Signatures:    Signature    Date  

Department:  

TEC (if any education program):  

Gen’l Education Subcomm. (If necessary):  

Graduate Council (If necessary):  

Academic Affairs Committee:  

University Senate:  

President:  

9/30/2013

MU Form A41N – Effective 4/1/01