New Course Request Form

1. Date: 27 September 2013  Department: History / ROTC

2. Purpose and Nature of Course: The course is designed to prepare Cadets for transition from Cadet to commissioned officer. It seeks to expand the students frame of reference. Cadets examine ethical and legal issues related to being an officer and continue to improve their leader and decision-making skills. Several practical exercises and field training events supplement classroom instruction.

3. Prefix: __MS_________ Number: 4402___________ CIP:__________________

4. Course Title: Military Science Leadership
   Abbreviated Title (for Master Schedule), Maximum 20 spaces
   __ __ __ __ __ __ __ __ __ __ __ __ __ __ __

5. Credits (Place number of credits beside appropriate types)
   Credit(s) __3___ Undergraduate
   Credit(s) _____ Graduate
   For variable credits, list Minimum Credit ____; Maximum Credits ____

6. Clock Hours:
   Lecture  45  Recitation  0  Lab _____
   Contract Hours:
   Lecture  0  Recitation  0  Lab  0

7. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple Semesters _____ semester hours.

8. Course Description for Catalog (limit to four sentences):
   4402 transitions the focus of student learning from being trained, mentored and evaluated as an MSL III Cadet to learning how to train, mentor and evaluate underclass Cadets. MSL IV Cadets learn the duties and responsibilities of an Army staff officer and apply the Military Decision Making Process, Army Writing Style, and the Army’s Training Management and METL Development processes during weekly Training Meetings to plan, execute and assess battalion training events. Cadets learn to safely conduct training by understanding and employing the Composite Risk Management Process. Cadets learn how to use the Comprehensive Soldier Fitness (CSF) program to reduce and manage stress.

9. Prerequisites: (Courses which MUST be completed prior to taking this course) ___MS3325

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) ____None_____

11. If taught dual-level or cross-listed with another department, list:
    Prefix _____  Number _____Support Signature ______________________________
    If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.
Courses to be eliminated: (Course deletion form must be completed):
Prefix _____  Number _____
If none: How will increased offerings be staffed? We will provide qualified US Army instructors based out of Lock Haven University as instructors.

New faculty resources needed? ____Yes  _X_ No

Requested initial date of offering (Must meet new catalog deadline of March 1) Spring 2014

Estimated Frequency of Offering: Every School year for Fall semester

New Library Resources Needed? ____Yes  _X_ No If yes:
Signature of appropriate librarian indicating needs can be met:

New Technology Resources Needed? ____Yes  _X_ No, if yes:
Signature of Director of Information Technology indicating needs can be met:

New Equipment resources needed? ____Yes  _X_ No, if yes:
Describe Equipment: __________________________________________
Source of funding: _____________________________________________

List 1 – 3 sample textbooks for this course:
___The Army provides the textbook free of charge to all students enrolled in the course_______

Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program XXX, etc.) All students must be contracted cadets with Army ROTC.

Request that Course be considered for General Education Credit. Please check all applicable boxes.

a. _____ Satisfy a Group Requirement – specify Group ________
b. _____ Satisfy Global Awareness Requirement
c. _____ Satisfy Information Literacy Requirement
d. _____ Satisfy a “Professional Course” for Block 6
Provide support for this request.

Does this course impact any Education Programs? ____ Yes  _X_ No
If Yes: Signature of Chair of TEC must appear below.

Attach a topical outline.

Describe Evaluative Techniques: Students in this course will be evaluated through quizzes, a midterm exam, and a final exam.
25. Special Needs, if any:

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<th>Recommendation Dates and Signatures:</th>
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<td>Department:</td>
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<td>TEC (if any education program):</td>
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<td>Gen’l Education Subcomm. (If necessary):</td>
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MU Form A41N – Effective 4/1/01