New Course Request Form

1. Date: ____1/20/2014______  Department: __Criminal Justice Administration_______

2. Purpose and Nature of Course (include relevant assessment data to support this proposal):

This course was previously offered at the 3000 level. The course/subject progression suggested by the Academy of Criminal Justice Sciences (ACJS) and an outside reviewer of the CJA program suggested criminology be offered at the 2000 level to ensure an introduction to the theoretical underpinnings of criminality prior to enrolling in upper level criminal justice courses. Attached you will find a sample syllabus for an online format.

3. Prefix: ___CJA___________  Number: _____2225___________  CIP:__________________

4. Course Title: ____Introduction to Criminology ________________________
   Abbreviated Title (for Master Schedule), Maximum 20 spaces
   Intro to Crim____________________

5. Credits (Place number of credits beside appropriate types)
   Credit(s) __3__ Undergraduate
   Credit(s) _____Graduate
   For variable credits, list Minimum Credit _____; Maximum Credits _____

6. Clock Hours: Lecture _____  Recitation _____  Lab _____
   Contract Hours: Lecture _____  Recitation _____  Lab _____

7. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple Semesters ______ semester hours.

8. Course Description for Catalog (limit to four sentences):
   Provides an understanding of the discipline of criminology through an examination of its theories, basic assumptions, and definitions.

9. Prerequisites: (Courses which MUST be completed prior to taking this course)
   _CJA 1100____

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) ________

11. If taught dual-level or cross-listed with another department, list:
    Prefix _____  Number _____Support Signature ________________________________
    If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.
List Student Learning Outcomes and describe evaluation techniques for this course in an attached syllabus:

Courses to be eliminated: (Course deletion form must be completed):
Prefix _____ Number _____
If none: How will increased offerings be staffed?

New faculty resources needed?  ____Yes   __X__ No

Requested initial date of offering (Must meet new catalog deadline of March 1) Fall 2014____

Estimated Frequency of Offering: ____Every Fall Semester__________________

New Library Resources Needed?  ____Yes   __X__ No  If yes:
Signature of appropriate librarian indicating needs can be met:

________________________________________

New Technology Resources Needed?  ____Yes   __X__ No, if yes:
Signature of Director of Information Technology indicating needs can be met:

________________________________________

New Equipment resources needed?  ____Yes   __X__ No, if yes:
Describe Equipment: ________________________________
Source of funding: ________________________________

List 1 - 3 sample textbooks for this course:


Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program XXX, etc.) – No Restrictions

Request that Course be considered for General Education Credit. Please check applicable boxes.

a.  _____ Satisfy Foundation of Knowledge Requirement
    i.  _____Written Communication
    ii.  _____Oral Communication

b.  _____ Satisfy Approaches of Knowledge Requirement
    i.  _____Humanities
    ii.  _____Mathematics
    iii.  _____Natural Sciences
iv. _______ Social and Behavioral Sciences

c. _______ Satisfy Unity and Diversity of Humanity
   i. _______ Language other than English
   ii. _______ Western and Non Western Global Cultures
   iii. _______ Strand 1 Ethics and Civic Responsibility
   iv. _______ Strand 2 Environmental, Economic, Social, and Personal Sustainability
   v. _______ Strand 3 Arts and Human Experience

You must submit a separate application for General Education Credit.

22. Does this course impact any Education Programs? _____ Yes  _X__ No
    If Yes: Signature of Chair of TEC must appear below.

23. Special Needs, if any:

<table>
<thead>
<tr>
<th>Recommendation Dates and Signatures:</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td></td>
<td></td>
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<tr>
<td>TEC (if any education program):</td>
<td></td>
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<tr>
<td>Gen’l Education Subcomm. (If necessary):</td>
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<td>Graduate Council (If necessary):</td>
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<td>Academic Affairs Committee:</td>
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<td>University Senate:</td>
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<td>President:</td>
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</table>

MU Form A41N – Effective 4/1/01
Criminal Justice Administration 2225-01
Criminology
Mansfield University of Pennsylvania – Fall 2014

Instructor:
Office:
Office Phone:
Email:
Class Times:
Office Hours:

* Please note, regardless of office hour designation, you may stop by the instructor’s office at any time with questions or concerns. If I am available, I will assist you with any concerns you may have.

Course Description:

Provides an understanding of the discipline of criminology through an examination of its theories, basic assumptions, and definitions.

Student Learning Outcomes:

1. Identify the purpose of criminological research

2. Identify and distinguish between the differing criminological theories

3. Apply criminological theories to crime and delinquency public policy

Required Texts:


Course Requirements

Weekly Quiz:

You will be required to take an online quiz at the end of each week. The quiz will be available to complete on D2L Friday through Sunday of each week. These quiz questions will cover all of the information provided by the assigned readings, powerpoint slides, supplemental materials, and discussion board posts. **THE QUIZZES ARE NOT CUMALITIVE**; meaning each quiz will only cover the material reviewed that week. These quizzes will contain multiple choice, true/false, and/or short essay questions. Each quiz will be worth 10 points.
Term Paper:

Each student will be required to research, write, and submit a 6-8 page term paper focusing on a criminological theory. The term paper is worth 100 points. Complete details of this assignment (i.e., list of topics, format, writing style, etc.) will be posted on the “News” feed in D2L.

Discussion Board Posts:

Throughout the semester, the instructor will post topics related to the course material in the “Discussions” section of D2L. Each student is required to post a substantive comment on one of the instructor’s topics per week. In addition, each student is required to post one separate comment on a post written by a fellow student. The purpose of this is to create a platform for which to discuss the class material. Each comment is worth 5 points; each student will have a total of 14 posts on instructor topics and 14 posts on student comments (i.e., totaling 140 points). Please note, comments that do not relate to the material, have no academic value, or are posted after the designated date will not be accepted. Discussions will not be required the week of finals.

Homework Assignments:

Two homework assignments will be given periodically throughout the semester. These assignments will focus on research methodology and theory construction/application. Complete instructions for each homework assignment will be provided on the “News” feed in D2L. Each homework assignment will be worth 30 points.

Course Requirements and Grading Distribution:

<table>
<thead>
<tr>
<th>Class Exercises</th>
<th>Total Points</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Quiz</td>
<td>140</td>
<td>32%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>100</td>
<td>23%</td>
</tr>
<tr>
<td>Discussion Board Posts</td>
<td>140</td>
<td>32%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>60</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>440</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Course Grading:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>A = 90 to 100%</td>
<td>360 or more</td>
</tr>
<tr>
<td>B = 80 to 89%</td>
<td>320 to 359</td>
</tr>
<tr>
<td>C = 70 to 79%</td>
<td>280 to 319</td>
</tr>
<tr>
<td>D = 60 to 69%</td>
<td>240 to 279</td>
</tr>
<tr>
<td>F = 59% &amp; below</td>
<td>239 &amp; below</td>
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</tbody>
</table>

*Note: +/- grades will be given for the top and bottom 2% of each letter grade
There will be no extra credit opportunities given in this course
## Student Learning Outcomes and Methods of Assessment

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Program-level Student Learning Outcome(s) linked to the relevant course-level SLO. Please use exact language of the program-level SLO or link to a listing of the program SLOs.</th>
<th>Assessment</th>
</tr>
</thead>
</table>
| Identify the purpose of criminological research                                            | Demonstrate how special topics (i.e., terrorism, industrial security, organized crime, violent crime, etc.) impact the criminal justice system. | Weekly Quiz  
Discussion Board Posts  
Homework Assignments  
Term Paper                                                                 |
| Identify and distinguish between the differing criminological theories                    | Demonstrate how special topics (i.e., terrorism, industrial security, organized crime, violent crime, etc.) impact the criminal justice system. | Weekly Quiz  
Discussion Board Posts  
Homework Assignments  
Term Paper                                                                 |
| Apply criminological theories to crime and delinquency public policy                      | Demonstrate the ability to present arguments for or against current issues facing the American criminal justice system.          | Weekly Quiz  
Discussion Board Posts  
Homework Assignments  
Term Paper                                                                 |

## Class Policies

### Disabilities:

Students with documented learning disabilities, physical challenges, or other significant medical conditions that may affect their learning in this course should meet with the University’s Disability Advisor in the Department of Academic and Human Development (141 South Hall, Phone: 662-4436) as soon as possible. The Disability Advisor will arrange to provide your professors with an appropriate letter so that we may serve your particular needs more effectively. If you have a disability that requires classroom or testing accommodations, the advisor will also clarify appropriate arrangements.

### Academic Dishonesty:
Students are expected to do their own work. Academic dishonesty or cheating of any kind will not be tolerated. As such, the university’s academic dishonesty policy will be followed if this issue arises. It is the student’s responsibility to know and understand this policy.

Class Communication:

Periodic class announcements will be made by university email and/or D2L. It is the student’s responsibility to maintain their own account and suggested they check their email daily. It will be assumed that any announcement will be read and understood by the entire class.

Classroom Conduct:

Although this course is designed for an online setting, you will have multiple opportunities to communicate with the instructor and your fellow student colleagues. This online environment is intended for the absorption of course materials. Consequently, it is necessary for each student to remain respectful when communicating with their instructor and fellow students.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Assigned Reading</th>
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<tbody>
<tr>
<td>Week 1 Introduction of Course/Syllabus Review</td>
<td>Supplemental Materials</td>
</tr>
<tr>
<td>Week 2 Crime Statistics</td>
<td>Supplemental Materials</td>
</tr>
<tr>
<td>Theory and Crime</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Week 3 Classical Criminology</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Biological Factors of Criminality</td>
<td>Chapter 3</td>
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<tr>
<td>Week 4 Psychological Factors of Criminality</td>
<td>Chapter 4</td>
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<tr>
<td>Week 5 Durkheim/Anomie</td>
<td>Chapter 6</td>
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<tr>
<td>Strain Theory</td>
<td>Chapter 6</td>
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<tr>
<td>Week 6 Social Disorganization</td>
<td>Chapter 7</td>
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<tr>
<td>Social Disorganization and Collective Efficacy</td>
<td>Chapter 7</td>
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<tr>
<td>Relationship</td>
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<tr>
<td>Week 7 Collective Efficacy Theory</td>
<td>Chapter 7</td>
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<tr>
<td>Week 8 Social Learning Theory</td>
<td>Chapter 9</td>
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<tr>
<td>Week 9 Social Control Theory</td>
<td>Chapter 10</td>
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<tr>
<td>General Theory of Crime</td>
<td>Chapter 10</td>
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<tr>
<td>Week 10 Labeling Theory</td>
<td>Chapter 11</td>
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<tr>
<td>Conflict Theory</td>
<td>Chapter 12</td>
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<td>Week 12 Marxism and Post-modern Criminology</td>
<td>Chapter 13</td>
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<td>Week 13 Developmental Theories</td>
<td>Chapter 15</td>
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<td>Week 14 Integrated Theories</td>
<td>Chapter 16</td>
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<tr>
<td>Week 15 Finals Week</td>
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