1. A narrative that describes: details of how you plan to deliver content in a manner appropriate to the online environment, course activities, learning assessments, and opportunities for student engagement. The narrative must address the following:

As delineated in the attached syllabus, the content is delivered via the D2L platform. Various media e.g., written, video, ppt presentation, URLs, and reading assignments are used to convey the content.

a. Design features that support student learning in a format appropriate to the online environment

The course is designed to be a three part experience that moves students through the meta to macro to micro perspectives of financial management. The course begins with economic indicators, then examines financial statement analysis and finally, budgeting. It is a comprehension and skill building.

b. Strategies for engaging students with meaningful, interactive activities

Discussion, as means of exploring concepts, application, and skills is Socratic method. There are also individual and group activities creating spreadsheets and the authoring of policies that would govern and guide financial decision making in an organization.

c. Strategies for communicating with and among students

Discussion board, Elluminate, e-mail, Skype, and telephone

d. Strategies for assessing student learning outcomes, including methods to ensure procedural integrity

Readings

Posted discussions

Activities

Writing assignments

Group project

Use of TurnItIn