Course Change Request Form

1. Date: __1/10/14_________ Department: History, Philosophy, & Political Science

2. Purpose and nature of change (include relevant assessment data to support this proposal): ______
   Change prerequisite for capstone course ______

3. Old Prefix: ___HST________ Old Number: ___4401_____ Old CIP: ___540102____
   New Prefix: ___HST________ New Number: ___4401_____ New CIP: ___540102____

4. Old Course Title: __HISTORY OF PENNSYLVANIA____
   New Course Title: __HISTORY OF PENNSYLVANIA____

   Abbreviated Title (for Master Schedule), Maximum 20 spaces
   HIST OF PENNSYLVANIA

   Complete only items below being changed

5. Credits (Place number of credits beside appropriate types)
   OLD Credit(s) _____ Undergraduate
   NEW Credit(s) _____ Undergraduate
   OLD Credit(s) _____ Graduate
   NEW Credit(s) _____ Graduate

   For variable credits, list Minimum Credit _____ Maximum Credits _____

6. OLD Clock Hours: Lecture _____ Recitation _____ Lab _____
   NEW Clock Hours: Lecture _____ Recitation _____ Lab _____
   OLD Contract Hours: Lecture _____ Recitation _____ Lab _____
   NEW Contract Hours: Lecture _____ Recitation _____ Lab _____

7. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple semesters ______ semester hours.

8. Course Description for Catalog (limit to four sentences):
   The founding and development of Pennsylvania, emphasizing the social, political, and economic characteristics of the Commonwealth and the diversity of its people. This course will count as a capstone course for the History major.

9. Prerequisites: (Courses which MUST be completed prior to taking this course) ___HST 3290____

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) _____________

11. If taught dual-level or cross-listed with another department, list:
   Prefix _____ Number _____ Support Signature ________________________________

   If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.

12. List Student Learning Outcomes and describe evaluative techniques for this course in the attached syllabus.

13. New faculty resources needed? _____Yes   ____X____ No

14. Requested date of offering (Must meet new catalog deadline of March 1)  Spring 2015

15. Estimated Frequency of Offering: ____Every spring semester

16. List all programs that require this course. Provide support from affected departments.
BA History  BSE SSH

History majors are required to complete either this course or HST 4496 (Senior Seminar). BSE SSH majors are required to complete HST 4401. These courses will be the capstone experience for the major, and History majors will be required to write 20-25 page research papers as part of the course requirements.

17. New Library Resources Needed? ___Yes ___No, if yes:
Signature of appropriate librarian indicating needs can be met:

17. New Technology Resources Needed? ___Yes ___No If yes:
Signature of Director of Information Technology indicating that needs can be met:

18. New Equipment resources needed? ___Yes ___No If yes:
Describe Equipment: _______________________________________________
Source of funding: _______________________________________________

19. List 1 – 3 sample textbooks for this course:
Miller and Pencak, PENNSYLVANIA: A HISTORY OF THE COMMONWEALTH
Davis and Newman, PERSPECTIVES OF PENNSYLVANIA’S PAST

20. Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program XXX, etc.) Limited to majors in HST programs (BA, BSE SSH)

21. Request that Course be considered for General Education Credit. Please check applicable boxes.
   a. _____ Satisfy Foundation of Knowledge Requirement
      i. _____ Written Communication
      ii. _____ Oral Communication
   b. _____ Satisfy Approaches of Knowledge Requirement
      i. _____ Humanities
      ii. _____ Mathematics
      iii. _____ Natural Sciences
      iv. _____ Social and Behavioral Sciences
   c. _____ Satisfy Unity and Diversity of Humanity
      i. _______ Language other than English
      ii. _______ Western and Non Western Global Cultures
      iii. _______ Strand 1 Ethics and Civic Responsibility
      iv. _______ Strand 2 Environmental, Economic, Social, and Personal Sustainability
      v. _______ Strand 3 Arts and Human Experience

You must submit a separate application for General Education Credit.

22. Does this course impact any Education Programs? ___X__ Yes _____ No
If Yes: Signature of Chair of TEC must appear below.
23. **Special Needs, if any:**

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<tr>
<th>Recommendation Dates and Signatures:</th>
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<td>Department:</td>
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<td>TEC (if any education program):</td>
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<td>Gen’l Education Subcomm. (if necessary):</td>
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<td>Graduate Council (if necessary):</td>
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<td>Academic Affairs Committee:</td>
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<td>President:</td>
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MU Form A41C – Effective 4/1/01