| Change the course credits for XRT 1102 X-Ray Technology II from 3 to 5, because emphasis of course content has changed. | Page 2 |
| Change the course credits for XRT 1103 X-Ray Technology III from 5 to 3, because the emphasis of the courses has changed. | Page 4 |
| Lowering of SOC 4415 course number to SOC 3415 due to the elimination of the sociology major. | Page 7 |
| Online teaching request for SOC 3415 | Page 10 |
| Gen Ed request for SOC 3415 | Page 11 |
Course Change Request Form

1. Date: 05/13/2015  
   Department: Dept. of Health Sciences

2. Purpose and nature of change: Change the course credits for XRT 1102 X-Ray Technology II from 3 to 5 because emphasis of course content has changed.

3. Old Prefix: ___________  Old Number: ___________  Old CIP: ___________  
   New Prefix: ___________  New Number: ___________  New CIP: ___________

4. Old Course Title: ____________________________________________________________
   New Course Title: ____________________________________________________________
   Abbreviated Title (for Master Schedule), Maximum 20 spaces ___________________

   Complete only items below being changed

5. Credits (Place number of credits beside appropriate types)
   OLD Credit(s) __3___ Undergraduate
   NEW Credit(s) __5___ Undergraduate
   OLD Credit(s) _____ Graduate
   NEW Credit(s) _____ Graduate
   For variable credits, list Minimum Credit _____  Maximum Credits _____

6. OLD Clock Hours:  
   Lecture 45  
   Recitation _____  
   Lab _____
   NEW Clock Hours:  
   Lecture 75  
   Recitation _____  
   Lab _____
   OLD Contract Hours:  
   Lecture _____  
   Recitation _____  
   Lab _____
   NEW Contract Hours:  
   Lecture _____  
   Recitation _____  
   Lab _____

7. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple semesters _____ semester hours.

8. Course Description for Catalog (limit to four sentences): No change

9. Prerequisites: (Courses which MUST be completed prior to taking this course)
   XRT 1101, BSC 1121, and MA 1128

10. Co-requisites: (Courses which must be taken prior to or simultaneously with) N/A

11. If taught dual-level or cross-listed with another department, list:
   Prefix _____  Number _____  Support Signature ________________________________
   If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.

12. New faculty resources needed? _____Yes  __x__ No

13. Requested date of offering (Must meet new catalog deadline of March 1) ASAP please

14. Estimated Frequency of Offering: annually

15. List all programs that require this course. Provide support from affected departments.
   Radiology Technology Program only

16. New Library Resources Needed? _____Yes  __x__ No, if yes:
Signature of appropriate librarian indicating needs can be met:

_________________________________________________________________________

17. New Technology Resources Needed?  ____Yes  __x__ No  If yes:
Signature of Director of Information Technology indicating that needs can be met:

_________________________________________________________________________

18. New Equipment resources needed?  ____Yes  __x__ No  If yes:
Describe Equipment:  ______________________________________________________
Source of funding:  ______________________________________________________

19. List 1 – 3 sample textbooks for this course:
No change

20. Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program XXX, etc.) Limited to Radiology Technology Majors.

21. Request that Course be considered for General Education Credit.  Please check all applicable boxes.
   a.  ____ Satisfy a Group Requirement – specify Group ________
   b.  ____ Satisfy Global Awareness Requirement
   c.  ____ Satisfy Information Literacy Requirement
   d.  ____ Satisfy a “Professional Course” for Block 6

Provide Support for this request.

   The course content must be expanded to meet the criteria within the program’s new ASRT Curriculum Guide.

22. Does this course impact any Education Programs?  ____ Yes  __x__ No
If Yes:  Signature of Chair of TEC must appear below.

23. Attach a topical outline.

24. Describe Evaluative Techniques

25. Special Needs, if any:

Recommendation Dates and Signatures:  

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MU Form A41C – Effective 4/1/01
Course Change Request Form

1. Date: 05/13/2015  Department: Dept. of Health Sciences

3. Purpose and nature of change: Change the course credits for XRT 1103 X-Ray Technology III from 5 to 3 because the emphasis of the courses has changed.

3. Old Prefix: __________________ Old Number: ________________ Old CIP: ________________
   New Prefix: __________________ New Number: ________________ New CIP: ________________

6. Old Course Title: ______________________________________________________________
   New Course Title: ______________________________________________________________
   Abbreviated Title (for Master Schedule), Maximum 20 spaces __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __

Complete only items below being changed

7. Credits (Place number of credits beside appropriate types)
   OLD Credit(s) __3___ Undergraduate
   NEW Credit(s) __5___ Undergraduate
   OLD Credit(s) _____ Graduate
   NEW Credit(s) _____ Graduate
   For variable credits, list Minimum Credit _____ Maximum Credits _____

6. OLD Clock Hours: Lecture _____ Recitation _____ Lab _____
   NEW Clock Hours: Lecture _____ Recitation _____ Lab _____
   OLD Contract Hours: Lecture _____ Recitation _____ Lab _____
   NEW Contract Hours: Lecture _____ Recitation _____ Lab _____

12. To repeat for additional credit (not repeat of previously earned grade), list maximum hours of credit that may be earned over multiple semesters ______ semester hours.

13. Course Description for Catalog (limit to four sentences): No change

14. Prerequisites: (Courses which MUST be completed prior to taking this course)
   XRT 1102

15. Co-requisites: (Courses which must be taken prior to or simultaneously with) N/A

16. If taught dual-level or cross-listed with another department, list:
   Prefix _____ Number _____ Support Signature ______________________________
   If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.

12. New faculty resources needed? _____Yes ___x__ No

17. Requested date of offering (Must meet new catalog deadline of March 1) ASAP please

18. Estimated Frequency of Offering: annually

19. List all programs that require this course. Provide support from affected departments.
   Radiology Technology Program only
20. New Library Resources Needed?  ____Yes  __x__ No, if yes:
Signature of appropriate librarian indicating needs can be met:

17. New Technology Resources Needed?  ____Yes  __x__ No  If yes:
Signature of Director of Information Technology indicating that needs can be met:

18. New Equipment resources needed?  ____Yes  __x__ No  If yes:
Describe Equipment: _______________________________________________
Source of funding: ________________________________________________

19. List 1 – 3 sample textbooks for this course:
   No change

22. Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program
    XXX, etc.) Limited to Radiology Technology Majors.

23. Request that Course be considered for General Education Credit. Please check all applicable boxes.
   a.  ____ Satisfy a Group Requirement – specify Group _________
   b.  ____ Satisfy Global Awareness Requirement
   c.  ____ Satisfy Information Literacy Requirement
   d.  ____ Satisfy a “Professional Course” for Block 6

   Provide Support for this request.

   The course content must be reduced to meet criteria in the program’s new ASRT Curriculum Guide.

22. Does this course impact any Education Programs?  ____ Yes  __x__ No
   If Yes:  Signature of Chair of TEC must appear below.

26. Attach a topical outline.

27. Describe Evaluative Techniques

28. Special Needs, if any:

**Recommendation Dates and Signatures:**

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Gen’l Education Subcomm. (if necessary): ___________________________ ________
Graduate Council (if necessary): ___________________________ ________
Academic Affairs Committee: ___________________________ ________
University Senate: ___________________________ ________
President: ___________________________ ________

MU Form A41C – Effective 4/1/01
Course Change Request Form

1. Date: 8/17/15

2. Department: SWS

4. Purpose and nature of change (include relevant assessment data to support this proposal):
   Lowering of course number due to the elimination of the sociology/major

3. Old Prefix: soc
   Old Number: 4415
   Old CIP:

   New Prefix: soc
   New Number: 3415
   New CIP:

8. Old Course Title: American Values in Conflict
   New Course Title: American Values in Conflict

   Abbreviated Title (for Master Schedule), Maximum 20 spaces
   Amer. Values in Conflict

9. Credits (Place number of credits beside appropriate types)
   OLD Credit(s) 3 Undergraduate
   NEW Credit(s) 3 Undergraduate
   OLD Credit(s) Graduate
   NEW Credit(s) Graduate

6. OLD Clock Hours: Lecture 3 Recitation Lab
   NEW Clock Hours: Lecture 3 Recitation Lab
   OLD Contract Hours: Lecture 3 Recitation Lab
   NEW Contract Hours: Lecture 3 Recitation Lab

17. To repeat for additional credit (not repeat of previously earned grade), list maximum
    hours of credit that may be earned over multiple semesters semester hours.

18. Course Description for Catalog (limit to four sentences): no change (except number)

SOC 3415 - AMERICAN VALUES IN CONFLICT- Analyzes American values and values conflicts from a sociological perspective, placing such values and conflicts within a context of ideological orientation, ethnic/racial and social class diversity, group interaction, socio-cultural change, and societal policy.

19. Prerequisites: (Courses which MUST be completed prior to taking this course) completed 30 hours

20. Co-requisites: (Courses which must be taken prior to or simultaneously with)

21. If taught dual-level or cross-listed with another department, list:
   Prefix Number Support Signature

   If dual-level, attach a document that indicates content, assignments and assessments for graduate and undergraduate courses.

12. List Student Learning Outcomes and describe evaluative techniques for this course in the attached syllabus.

Course Objectives- Student Learning Outcome

At the completion of this course, students will demonstrate ability to:

1. present conflict, functionalist, and social interaction paradigms/ theories as they are applied to the American value systems
2. explain how macro-level social conditions (e.g. economic inequality) relate to micro-level behaviors (e.g. mental disorders).
3. develop critical thinking and visual literacy relating to American values.
4. apply critical thinking skills within the context of sociology and the culture of American values
5. describe the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
6. describe and interpret the history of American and Global contemporary structures and issues and their contribution to sustain culture and values in American society.
7. use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and
8. analyze, formulate, and influence social policies.
9. discuss the causes of and responses to the changing of values in America, with a focus on the impacts of globalization

see attached syllabus

13. New faculty resources needed? ____Yes   __x__ No
14. Requested date of offering (Must meet new catalog deadline of March 1) ________________
15. Estimated Frequency of Offering: _fall every other year_______________________________
16. List all programs that require this course. **Provide support from affected departments.** ***none________________________
17. New Library Resources Needed? ____Yes   __x__ No, if yes:
   Signature of appropriate librarian indicating needs can be met: ___________________________
17. New Technology Resources Needed? ____Yes   __x__ No  If yes:
   Signature of Director of Information Technology indicating that needs can be met: __________________
18. New Equipment resources needed? ____Yes   __x__ No  If yes:
   Describe Equipment: __________________________________________________________________
   Source of funding: _____________________________________________________________________
19. List 1 – 3 sample textbooks for this course: __________________________________________
20. Describe any student enrollment restrictions (limited to majors in program XXX, restricted from majors in program XXX, etc.)
21. Request that Course be considered for General Education Credit. Please check applicable boxes.
   a. _____ Satisfy Foundation of Knowledge Requirement
      i. _____Written Communication
      ii. _____Oral Communication
   b. _____ Satisfy Approaches of Knowledge Requirement
      i. _____Humanities
      ii. _____Mathematics
      iii. _____Natural Sciences
      iv. _____Social and Behavioral Sciences
   c. _____ Satisfy Unity and Diversity of Humanity
      i. _____Language other than English
      ii. _____Western and Non Western Global Cultures
      iii. __x___ Strand 1 Ethics and Civic Responsibility
      iv. _______Strand 2 Environmental, Economic, Social, and Personal Sustainability
      v. _______Strand 3 Arts and Human Experience

**You must submit a separate application for General Education Credit.**

22. If this course has already been approved as a GE, it needs to be reapproved. Please indicate whether you would like to seek re-approval in the same GE area and write the GE area in the space provided:
   Seeking re-approval in General Education: __x__Yes   ____ No
   If yes, which area of GE? ______________________________________________________________
23. Does this course impact any Education Programs? ____ Yes   __x__ No
   If Yes: Signature of Chair of TEC must appear below.
24. Special Needs, if any:

***Please note: these programs will be expected to complete program change requests subsequent to these
changes being approved by Senate.

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MU Form A41C – Effective 4/1/01
Mansfield University
Academic Affairs Committee
Application for Online Course Approval

Course Prefix/Number: __soc 3415___________ Course Title: American Values in Conflict
Date: _8/17/15_______ Submitted by: __Jan Purk____________________
Sponsoring Department: __SWS_______________________

To request approval to offer a course online, complete and sign this form. Include:

1. The course syllabus, with student learning outcomes; the current or proposed catalog description;
2. A narrative that describes: details of how you plan to deliver content in a manner appropriate to the online environment, course activities, learning assessments, and opportunities for student engagement. The narrative must address the following:
   a. Design features that support student learning in a format appropriate to the online environment
   b. Strategies for engaging students with meaningful, interactive activities
   c. Strategies for communicating with and among students
   d. Strategies for assessing student learning outcomes, including methods to ensure procedural integrity

This form and attached materials should be sent to the Chair of AAC in electronic form (a single file is preferred). Two copies of the form and attached materials (with Applicant and Department Chairperson signatures) should be submitted via campus mail to the Chair of AAC.

Signatures:

Department Chairperson: ________________________________ Date: ________________

Chairperson, AAC: ________________________________ Date: ________________

Dean of Record: ________________________________ Date: ________________

The process for online approvals is via Department Chair, AAC, and Dean (this Expedited Approval process is consistent with the CBA). Online approvals should be submitted prior to the listing of a course in WebAdvisor. Once a course is approved for online, any qualified faculty may teach the course. Courses under special topics (or 2255/4455) should be submitted on a topic-by-topic basis.

Use this form to request online status for an existing course (one already approved through the regular curricular process). If you are proposing to create a new course for online delivery, the new course forms should accompany this form.

(Approved by Senate 12/08/2011)
Application for Course Inclusion as a General Education Course (not including FYS)

Course number: soc 3415
Title: American Values in Conflict

Catalog description:

Instructor name(s): (if more than one instructor teaches)
1. Purk
2.
3.
4.
5.

For which area are you requesting your course approval?

- Written Communication
- Oral Communication
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences
- Mathematics
- Global Perspectives
- Ethics and Civic Responsibility
- Sustainability
- Arts & the Human Experience
Please include course syllabi and relevant related course documents to support your request for inclusion.

(1) Describe how your course will advance the overall mission of the GE Program.

This course advances the GE program mission through promoting character, scholarship, culture, and service through the exploration of American Values through social issues and problems. The students engage in critical thinking and problem solving through course activities.

(2) Describe (when appropriate) how the course will include any or all of the following: a) substantial opportunities for oral and/or written communication, b) encourage active and participatory learning, or c) promote application of general education knowledge, skills, and dispositions to students’ lives outside of and beyond the university experience.

The students are required to complete projects that include written and oral communication. In class each week the students are required to address “American values” and understand their formation and problems that occur in societal situations and work toward solutions. They are required to participate in D2L discussion and weekly logs based on readings assigned. They are required to complete a sociological research paper that include community planning to address the problems the values have on society.

(3) There are a number of goals of the GE Program (see instructions). Which will your course will promote?

Goals 1,2,3,6,7,8,9,11, 13,15,16, 17,18, 19,and 20. See syllabus and assignments

**General Education Goals**

Students will acquire knowledge of western culture and its relationship to non-western cultures. – Addressed throughout the course in the examination of the problems globally

Students will acquire knowledge of the foundations and characteristics of educated discourses. - Addressed through classroom and online participation.

Students will acquire knowledge of the unity and diversity of humanity. Addressed through examination of diverse populations and social injustice of social problems

Students will acquire knowledge of the intricate complexities of life on the planet. Addressed by the examination of social issues especially social interaction, environment, and urbanization.

Students will acquire knowledge of scientific information as it is applied to personal and social decisions. Addressed through the examination of the research on each social problem.

Students will acquire knowledge of the approaches of the liberal arts disciplines. The course is a sociology course which is part of the liberal arts disciplines.

Students will exhibit skills in critical and analytical thinking. Address through the discussion and assignments.

Students will exhibit skills in inquiry and research. Addressed through assignments which require the student to research the topic in more detail to complete.

Students will exhibit skills in problem solving. Addressed through the assignments in the class as students need to explore the topic and work toward solutions in the classroom and in their assignments.

Students will develop dispositions to make socially responsible and personally fulfilling life choices. Through the examination of the social problems and solutions to them the student has the opportunity to support the beneficial lifestyle or make changes to improve their lifestyle to be more social responsible.
Students will develop dispositions to live sustainability. The students are given the information to make decisions that would result in a decision to live sustainability. Students will develop dispositions to value knowledge and continuing growth. Students will develop dispositions to form opinions and modify positions based on evidence. Addressed through current research and examination of the current issues in the area of social problems.

Students will develop dispositions to reason ethically and act with integrity. The students are given the information to make decisions that could result in a decision to reason ethically and act with integrity.

Students will develop dispositions to promote social justice and peace. The students are given the information to make decisions that could result in a decision to promote social justice and address the issues of those populations that face more oppression.

(4) Describe how your course meets the relevant course objectives for the chosen area (these can be found in the middle column of the General Education Plan on pages 6 – 21).

This course addresses ethics and civic responsibility through critical thinking, acquiring knowledge of a liberal arts discipline, understanding the foundations of sociology and theories of sociology, it empowers students to view American values through a different reality and address the changes that need to and can occur. This course addresses human diversity and unity. It develops an understanding for the need for social responsibility and social justice.

(5) Describe the types of activities and assignments students will complete to demonstrate the relevant desired student learning outcomes (e.g. in-class discussion, reflection paper, homework assignments, exam, etc). In other words, how will you be assessing students’ competencies in the relevant learning outcomes?

Students will have weekly discussion boards, weekly logs on their readings, two multiple choice exams, and a research paper. Rubrics will be used to evaluate students’ work for discussion boards and research paper. Examples attached here.

____ Approved by GES 
____ Not Approved by GES
____ Approved by GES, pending minor change

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