

Guide for the Midterm

- A. Geographic Identification. On a map, can you identify the following characteristics?
1. The major geographic features of Latin America (Amazon River, Andean Mountains, pampas, Panama Canal, Patagonia, Sierra Madre, etc.)
 2. The principal Pre-Columbian "nations" or [indigenous groups](#).
 3. The Treaty of Tordesillas ([1](#))
 4. The general path of Spanish Conquest ([1,2,3](#))
 5. The conquerors' plans for the [South American Colonies by 1530](#)
 6. The actual first [Spanish Viceroyalties](#).
 7. Slave Trade ([1,2](#))
- B. Historic and Cultural Concepts. Can you come up with a basic definition of the following cultural-historic terms? Can you relate the following concepts to a historic process or period of time we have studied?
1. Basis for the development of a civilization, the types of civilizations, and the main features of a civilization.
 2. Definition of culture, cultural paradox, assimilation, acculturation, and enculturation.
 3. History of the victor.
 4. Divide and Conquer.
 5. Migration and the theory of origin.
 6. Geography as a cultural shaper, cultural inheritance, *Guns, germs, and Steel* by Jared Diamond
 7. Cultural decapitation, civil resistance, mass suicide, and genocide.
 8. Perception of the "other" / Gaze / Cultural Stereotypes / Aristotle's Chain of Being
 9. Feudalism, guilds, and mercantilism.
 10. Alliances, collaboration, collusion, and the Great Incan Rebellion
 11. The New Laws
- C. Historic and Cultural Identification. Can you identify the historic person, idea, or concept? Could you briefly explain what or who they are? Can you relate the following concepts or historic figures to a historic process or period of time we have studied?

Chapter 1	Chapter 2	Chapter 3
<i>Apu / Mallqui / huaca</i>	Alfonso X	African conquerors
<i>Chinampa / andenes</i>	Bartolomé de Las Casas	Atahualpa
<i>Mitimae</i>	El Cid / St. James	<i>encomienda</i>
<i>Quipu / Ceque</i>	Genies	Francisco Pizarro
Tenochtitlán / Cuzco	Muslim presence in Africa	Hernán Cortés
<i>Tiquitlato / Mita</i>	patronage	Malinche / Felipillo
	transatlantic slave trade	Moctezuma
		Vasco Núñez de Balboa / Leoncico
Chapter 4	Chapter 5	Chapter 6
Aristoteles	apostasy and the extirpation of idolatry	caste system
attached subordination	heresy and witchcraft	elites and high culture
caste system	inquisition and orthodoxy	lettered city
<i>coartación</i>	<i>Popul Vuh</i>	mining conditions
Colombian exchange	Sor Juana Inés de la Cruz	plantations
<i>hacienda</i>		ranch culture
pirates and privateering		rural isolation
		slave run-a-ways