

Guide to the Final Exam

ENG 1112-F14

A. Key Concepts: In this section of the test, you will need to identify or describe the following concepts that have been presented/discussed in class:

1 st , 2 nd , and 3 rd Person	Hypothesis	Personification	Single Draft vs. Multi-Draft Writing
Academic Writing	Implied vs. Implicit	Plot	Supposition
Allegory	Thesis	Point of View	Symbol
Ambulance Method	Indirect vs. Direct	Repetition	Synecdoche
Assertion	Dialogue	Research Writing	Synesthesia
Audience	Metaphor	Process	Tone
Dehumanization	Meter	Revision Process	Toulmin's Criteria
Ekphrastic Description	Metonym	Rhyme	Voice
Emblem	Modes of Writing	Rhythm	Writing Process
Focalizer	Narrator vs. Narratee	Semantic Field	Zoomorphism
Genre (drama, prose, poetry)	Objectification	Simile	
	Paradigm		

- B. Grammar. This section of the test focuses on your grammatical acumen. You need to be able to do the following:
- Identify the basic Parts of Speech (noun, verb, adjective, adverb, conjunctions, prepositions, direct object, indirect object, subject, pronoun, interjections).
 - Identify the three types of clauses (noun, adjective, and adverb clauses).
 - Identify the four types of phrases (infinitive, gerund, participle, and prepositional).
 - Correct a fragmented or run-on sentence.
- C. Thesis Statement. We have spent a significant amount of time this semester working on thesis statements. In this section of the test, you will need to:
- Identify the four types of thesis statements (expository, comparative, argumentative, analytic)
 - Evaluate a potential thesis statement to determine its appropriateness using these criteria: focus, purpose, and structural preview.
 - Create a thesis statement based on a given set of information or short reading.
- D. Analysis: In this section of the test, you will be asked to perform the following types of writing analysis:
- You will need to identify the structure of a paragraph using Nash's Typology of Paragraph Structure.
 - You will need to identify the argumentative structure of a short text (signals of reasoning, reason, supposition, intermediate conclusion, conclusion)
 - You will need to interpret a poem and identify one or two of its rhetorical devices.
- E. Writing Exercise: In this section of the test, you will be given a topic and asked to write either an analytical, argumentative, comparative, descriptive, or narrative paragraph. You must include evidence of brainstorming and preliminary organization.