

# Guide to the Final Exam

ENG 1112-S16

---

- A. **Key Concepts:** In this section of the test, you will need to identify or describe the following concepts that have been presented/discussed in class:

Academic Writing	Indirect vs. Direct	Paradigm	Semantic Field
Analysis of an Argument	Dialogue	Paramedic Method	Simile
Assertion	Irony	Parody	Single Draft vs. Multi-Draft Writing
Audience	Metaphor	Person (1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> )	Supposition
Classification	Modes of Writing	Personification	Symbol
Ekphrastic Description	(Descriptive, expository, argumentative, etc.)	Plot	Thesis Statement
Evaluating Sources		Point of View	Tone
Fragment		Purpose	Voice
Genre (drama, prose, poetry, etc.)	Narrator vs. Narratee	Research Writing Process	
Hypothesis	Nash's Typology of Paragraph Structure	Revision Process	
Implied vs. Explicit Thesis	(Balance, Chain, Step, Stack)	Run-on Sentence	
		Satire	

- B. **Grammar.** This section of the test focuses on your grammatical acumen. You need to be able to do the following:
- Identify the basic Parts of Speech (noun, verb, adjective, adverb, conjunctions, prepositions, direct object, indirect object, subject, pronoun, interjections).
  - Identify the four types of clauses (noun, adjective, adverb, and prepositional clauses).
  - Identify the four types of phrases (infinitive, gerund, participle, and prepositional).
  - Correct a fragmented or run-on sentence.
- C. **Thesis Statement.** We have spent a significant amount of time this semester working on thesis statements. In this section of the test, you will need to:
- Identify the four types of thesis statements (expository, comparative, argumentative, analytic)
  - Evaluate a potential thesis statement to determine its appropriateness using these criteria: focus, purpose, and structural preview.
  - Create a thesis statement based on a given set of information or short reading.
- D. **Analysis:** In this section of the test, you will be asked to perform the following types of writing analysis:
- You will need to identify the structure of a paragraph using Nash's Typology of Paragraph Structure.
  - You will need to identify the argumentative structure of a short text (signals of reasoning, reason, supposition, intermediate conclusion, conclusion)
- E. **MLA Format:** In this section you will be asked to write three sample entries for a Works Cited page (book, academic article, web page) and two sample in-text citations (paraphrase, quotation).
- F. **Writing Exercise:** In this section of the test, you will be given a topic and asked to write either an analytical, argumentative, comparative, descriptive, or narrative paragraph. Although you will not write the actual essay, you will need to produce the following evidence: brainstorming and preliminary organization (one sentence per tier outline), and a thesis statement (narrowed topic, problem, cue/framework/map).