

WLC 2520
Guide for the Final Exam

- A. Geographic Identification. On a map, can you identify the following characteristics?
- a. The principal Pre-Columbian "nations" or **indigenous groups**.
 - b. The general path of **conquest** and **colonization** (video)
 - c. The **Spanish Colonial Viceroyalties**
 - d. Slave Trade Triangle
 - e. The Spanish Empire during the House of Hapsburgs (**Charles V** , **Phillip II**) and the House of Bourbons (**1,2,3,4**).
 - f. The major geographic features of Latin America (Amazon River, Andean Mountains, Atacama Desert, Lake Titicaca, pampas, Panama Canal, Patagonia, Sierra Madre, etc.)
 - g. The three major movements for Independence (Hidalgo, San Martín, Bolívar)
- B. Historic and Cultural Identification. Can you come up with a basic definition of the following cultural-historic terms? Can you identify the historic person or period? Could you briefly explain what or who they are? Can you relate the following concepts or historic figures to a historic process or period of time we have studied?

Chapter 1	Chapter 2	Chapter 3
Absolutism <i>Ayllu</i> Cultural Decapitation Geopolitics Syncretism Transubstantiation	<i>Converso</i> Cultural Resistance Feudal System Inquisition <i>La malinche</i> Tomas de Torquemada	<i>Casa de contratación</i> Caste System <i>Consejo de Indias</i> <i>Indulgencias</i> The New Laws Types of conquerors
Chapter 4	Chapter 5	Chapter 6
Aimorés Bartolomé de las Casas Enslavement and Subjugation <i>Requerimiento</i> Types of Religious Figures and Doctrine	<i>Audiencia</i> Colonial Factories / <i>Maquiladora</i> Colonial Mining Commercial monopolization Hegemony <i>Mestizo</i>	Bribery Collusion <i>Corregidor</i> Jesuits <i>Oidor</i> Political Appointment
Chapter 7	Chapter 8	Chapter 9
<i>Alameda</i> Caste System Law of Free Birth <i>Petate</i> Plantation Morality	Colonial Education Curare Sor Juana Colonial Sexual Morality	Enlightend Thinkers vs. Enlightened Despotism Góngora / Quevedo / Cervantes / Calderón de la Barca / Lope de Vega House of Bourbon / Intendant System Industrial Revolution Napoleonic Invasion
Chapter 10	Chapter 11	Chapter 12
American Independence <i>El periquillo sarmiento</i> French Revolution Simón Bolívar Tupac Amaru	Colonial Social Reality: Creole vs. Spaniards Cultural Legacy José de San Martín Miguel Hidalgo Models of Democracy	Bolívar's Ideal Republic <i>Caudillismo</i> Dom Pedro II <i>Facundo</i> Santa Anna
Chapter 13	Chapter 14	
Boom-Bust Economies Feminism vs. Patriarchy Foreign Investment and Industrialization Liberal vs. Conservative Mexican-American War	Communism and Socialism Economic Dependency: raw material Monroe Doctrine Positivism Porfirio Díaz	

- C. Analysis and Interpretation. In this section you will write a commentary about or describe/define the nature of one of our class readings.