

Guide to the Midterm

- A. People: In this section of the test, you need to be able to identify and/or describe briefly who the following people were. You can expect to answer true/false and multiple-choice questions related to the identity and social-historical importance of these people. When studying their names, try to answer questions like: Why were these people historically or culturally important? How are they related Hiram Bingham, the discovery of Machu Picchu, the Incan civilization or the Spanish conquest?

Agustín Lizárraga	Garcilaso de la Vega	Prefect J.J. Nuñez
Antonio de la Calancha	Huaqueros	Sayri Tupac
Atahualpa	Juan de Betanzos	Simón Bolívar
Cacique Saavedra	Mama-cuna	Theodore Roosevelt
Chasqui	Melchor Arteaga	Thor Heyerdahl
Elihu Root	Orejones	Titu Cusi
Francisco Pizarro	Pachacuti	Tupac Amaru

- B. Places and Objects: In this section of the test you will need to identify the following places and objects. In some cases you will need to provide a short definition or examples of what each place or object was or why it was important. When studying for this section, try to answer questions like: What are these objects/places? Why were they historically or culturally important?

Aclla-Huasi	Eye-Bonder	Sacsayhuamán
Andenes	Guano	Salineras de Maras
Bar-Holds	Huaca	Tambo
Bolas	Huilca	Tambomachay
Champi	Incan Irrigation	Telegraph Office
Chicha	Incan Mummies	Thermopylae
Choquequirao	Incan Trail	Three-Legged Brazier
Coca Leaves	Intihuatana	Urumbamba
Coricancha	Quechua	Vitcos
Cumara	Quilcas	
Cuy	Quipus	

- C. Essay. In this section of the test, you will need to write a short essay related to one of the following topics. Please, be sure to select a topic and brainstorm and outline ways of addressing the essay topic before taking the Midterm. You may bring a dictionary and the outline you have prepared to the test. Although the length of each level of the outline can vary, it needs to be between a word and a sentence in length. If your outline is more detailed, you will not be able to use it.

1. Describe the main characteristics, problems, and general expeditionary process of Hiram Bingham's Expedition to Machu Picchu (for instance: logistics, obstacles, team-building, financial and political backing, etc.).
2. Write an essay in which you discuss the problems of conquest and colonization as revealed in Hiram Bingham's book *Lost City of the Incas*. (for example: *repartimiento*, definition of criminality, disease (small pox), the New Laws, Indian resistance, benevolent despotism, Indian submission, expeditionary force, civil war, torture, terrain and vegetation as obstacles, etc.).
4. Write an essay in which you compare and contrast the scientific advances of the Spaniards and Incas as revealed in Hiram Bingham's book *Lost City of the Incas* (for example: pulleys, trepanning, gun powder, suspension bridges, Incan masonry, Incan trail, horses, llama, the Incan use of bronze, cardinal points in the Sky, etc.)
5. Write an essay in which you compare European with Pre-Columbian religious beliefs as revealed in Hiram Bingham's book *Lost City of the Incas* (for example: Christianity, Inti (the sun-god), superstition, forced conversion, apostasy, religious practice and its relationship with curing disease, etc.).
6. Write an essay related to European and Pre-Colombian definitions of sexuality and social practice as revealed in Hiram Bingham's book *Lost City of the Incas*. You may consider including ideas such as erotic art, monogamy, polygamy, concubines, mistresses, patriarchy, matriarchy, racial characteristics and social class and how they are related to social and sexual practices.