

## Guide for the Midterm

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- A. Geographic Identification. On a map, can you identify the following characteristics?
- a. The principal Pre-Columbian “nations” or indigenous groups.
  - b. The Spanish Colonial Viceroyalties
  - c. Treaty of Tordesillas
  - d. The Portuguese Captaincies
  - e. The Spanish Empire at the time of Charles V
- B. Historic and Cultural Identification. Can you come up with a basic definition of the following cultural-historic terms? Can you identify the historic person or period? Could you briefly explain what or who they are? Can you relate the following concepts or historic figures to a historic process or period of time we have studied?

<b>Chapter 1</b> 1. Ayllu 2. Cannibalism 3. Diego de Landa Calderón 4. Garcilaso de la Vega 5. Hernan Cortés 6. Mitimaes 7. Moctezuma 8. Polygenesis /Monogenesis Origin 9. Popul Vuh 10. Repartimiento	<b>Chapter 2</b> 1. Bartolomé de las Casas 2. Catholic Monarchs 3. Christopher Columbus 4. Conquistador 5. Converso 6. Doña Marina 7. Feudalism 8. Heresy 9. Inquisition 10. Tomás de Torquemada	<b>Chapter 3</b> 1. Caciquismo 2. Colonial Social Order 3. Diezmo 4. Encomienda 5. Francisco Pizarro 6. Frugger Family 7. Lope de Aguirre 8. Nationalism 9. The New Laws 10. Vasco Núñez de Balboa
<b>Chapter 4</b> 1. Aimorés 2. Colonization 3. Duarte Coelho Pereira 4. Enslavement 5. Father Antonio Montesinos 6. Guaman Poma de Ayala 7. Juan Ginés de Sepúlveda 8. Mita 9. Requerimientos 10. Subjugation	<b>Chapter 5</b> 1. Audiencia 2. Colonial Economy 3. Colonial Mining 4. Entrapment 5. Geopolitics 6. Hegemony 7. Imperialism 8. Mestizo 9. Porto Bello 10. Trade Evolution	<b>Chapter 6</b> 1. Bribery 2. Collusion 3. Corregidor 4. Ecclesiastical Differences 5. Jesuits 6. Mulatto 7. Oídor 8. Political Appointment 9. Royal Patronage 10. Spanish Captivity
<b>Chapter 7</b> 1. Alameda 2. Castes 3. Division of Labor 4. Law of Free Birth 5. Miscegenation 6. Otherness 7. Petate 8. Plantation Morality 9. Political Participation 10. Socio-economic discrimination	<b>Chapter 8</b> 1. Colonial Education 2. Compadrazgo 3. Curandero 4. Curare 5. Gaucho 6. Lazarillo / Pícaro 7. Monopolization 8. Rebellion 9. Sor Juana 10. Women in Society	<b>Chapter 9</b> 1. Baroque 2. Bourbon Reform 3. Charles II 4. Charles III 5. Charles V 6. Enlightenment 7. Intendant System 8. Renaissance 9. Royal Advisor 10. Syncretism

- C. Analysis and Interpretation. In this section you will write a commentary about or describe/define the nature of one or more textual fragments taken from our class readings.