Spring 2009

Introduction to Spanish II

	Instructor: Dr. William Keeth E-mail: wkeeth@mansfield.edu Telephone: 570-662-4605 or 570-662-4581	Class Schedule: (*Click Link Below)* http://faculty.mansfield.edu/wkeeth/schedule.htm Office: Belknap 110-C Office Hours: (*Click Link Below)* http://faculty.mansfield.edu/wkeeth/office.htm

Required material:

Texts:

Zayas-Bazan, Eduardo et al. *Arriba: Comunicacion y cultura*. Upper Saddle River, NJ: Pearson Hall, 2008.

Other Resources:

My Spanish Lab
[Class code = _____] (http://www.myspanishlab.com/)
Modern Language Learning Center (http://www.mansfield.edu/languagelab)
Spaleon (http://www.spaleon.com/index.php)
Conjuguemos.com (http://conjuguemos.com/)

Suggested Material:

Miscellaneous:

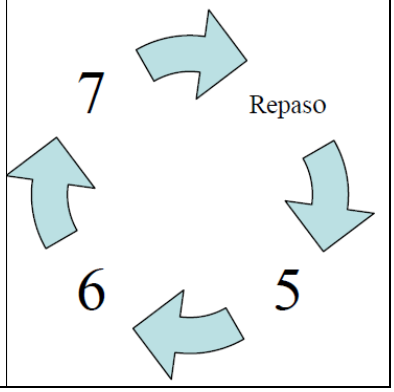
A spiral notebook (class journal)
Flashcards (verb and vocabulary drill)

Texts:

Castillo, Carlos, et. al. *The University of Chicago Spanish Dictionary*. Chicago: U of Chicago P, 2002.
Lacasa, Jaime. *The Complete Handbook of Spanish Verbs*. Lincolnwood,Ill.: Passport Books, 1984.
Spinelli, Emily. *English Grammar for Students of Spanish*. Ann Arbor, Mich.: Olivia and Hill Press, 1998.
Butt, John. *Spanish Grammar*. New York : Oxford UP, 1996.

Overview of course:

In this course we will continue to develop beginning speaking, listening, reading, and writing skills--our point of departure being those skills acquired in Spanish 1101. These skills will be practiced daily in both class and group activities. Emphasis will be given to everyday communication situations and the format for evaluation will reflect this concentration. Students can expect to encounter a variety of activities that focus on cultural awareness. Homework and laboratory work are required daily.

Specific Course Learning Outcomes	Textbook Timetable
● Recognize and use basic vocabulary, idiomatic expressions, and grammar. ● Build written or verbal messages in Spanish that reflect class activities and the fundamental skills of communication that are introduced in class (speaking, writing, listening, and reading). ● Use guessing/prediction strategies and grammatical forms in language production. ● Recognize culturally relevant information and demeanor. ● Return conversation in casual talks, classroom discussions, dialogues, group work and questions.	

System of Evaluation

Standards of Measurement	Criteria and Weight	
	Class Participation	10%
	Homework (All Electronic and Class Assigned)	10%
	2 Quizzes	20%
	Midterm	25%
	Oral Presentation	5%
	Final Listening Exam	5%
	Final Exam	25%
	Total	**100%**

Performance Description	Grade	Percentage
Excellent	A	93 > 100 %
	A-	90 > 92 %
Good	B+	87 > 89 %
	B	83 > 86 %
	B-	80 > 82 %
Satisfactory	C+	77 > 79 %
	C	73 > 76 %
	C-	70 > 72 %
Marginal	D+	67 > 69 %
	D	63 > 66 %
	D-	60 > 62 %
Failing	F	0 > 59 %

Important Dates	
February 6th, 2009– Quiz 1	February 25th, 2009– Midterm
April 3rd, 2009– Quiz 2	April 20th and 22nd, 2009– Oral Presentations
April 24th, 2009– Final Listening Exam	April 29th, 2009 10:15a.m.– Final Exam

General Education Assessment and Requirements:

Every Spanish course fulfills the General Education Distribution requirements for Group II "Languages and Literature". In order to maintain this GE qualification, students in 100 or 200 language level courses may not take the course as "pass/fail".

What is more, students will be asked to demonstrate their communication, analytical thinking, and writing skills in this course.

The assignments that will be collected for GE assessment purposes during this course will include: (1) written exams and (2) video-taped oral presentations.

Quizzes, Midterm, Final Exam:

Students MUST take each quiz, Midterm, and Final Exam on the day scheduled for examination. If a student is absent from any quiz, Midterm, or Final Exam, then s/he will receive a zero (unless the student has made a prior arrangement with the professor). The Midterm Exam and Final Exam will be comprehensive and accumulative in content. Students with a 93.1% or higher cumulative course grade (following the Final Listening Exam), will excused from taking the Final Exam (written portion). The idea of "dropping of low exam or quiz scores" does NOT exist in this course.

Homework and Lab Activities:

It is the student's responsibility to complete and maintain a record for each homework or lab activity assigned in class or electronically through the MySpanishLab site. Any homework assignment or lab activity should be submitted in a timely manner allowing the professor and students to track student progress and give/receive feedback. Any assignment that is turned-in late will not count for homework credit. If you have problems using the electronic media, please consult with the instructor or lab assistant ASAP. Not knowing how to use the media or incorrectly registering the media will not be accepted as an excuse for late homework.

Oral Presentations:

Please, refer to the Oral Presentations Guide:

Part 1 (http://faculty.mansfield.edu/wkeeth/Oral-Presentations.pdf)
Part 2 (http://faculty.mansfield.edu/wkeeth/Oral%20Exam-Guide%202-Spa1102.htm)

Class Participation:

Each student can expect his/her class participation to be evaluated in accordance with the general guideline for "Class Participation" (http://faculty.mansfield.edu/wkeeth/Class-Participation.htm) and in accordance with the system of "Scoring Class Participation" (http://faculty.mansfield.edu/wkeeth/Scoring%20Class%20Participation.htm). Students will receive participation scores from their peers as well as the professor (60% professor, 40% peers). All students are expected to attend every class. Any unexcused absence will result in a 15% reduction in the student's final Participation grade at the end of the semester. Any partial absence (over 15 minutes) will result in a maximum score of 2.5 for the day.

Attendance:

All students are expected to attend class on a regular and punctual basis. Missing a class does not release a student from class obligations. Students should keep in touch with classmates and be sure to contact their professor **in advance** of any absence. If this is not possible, they must contact the professor **no later than** the first class period after the excused absence. If a student has to miss a class due to documented illness or other excusable reason, the student must:

1. inform the professor as soon as possible and **no later than** the first class period after the excused absence;
2. provide the professor with a copy of the signed excuse from a physician, coach or other authority **no later than** the first class period after the excused absence (The original must be available for faculty review.);
3. arrange with the professor to make up missed graded assignments or exams **as soon as possible**.

In order to avoid prolonged delay of make-up of the work, the professor may, at his discretion, give the make-up work and hold it for grading until after the written excuse is received. Any unexcused absence will result in a 15% reduction in the student's Participation grade. Electronic submission of written work is an effective way of handing in required written work by a specified deadline, especially when a student expects to be absent.

Suggested Method of Study:

1) Class Journal and Daily Review—Apart from completing homework assignments and attending class, students should keep a class journal (notes, diagrams, etc. related to Spanish, made both in and out of class). This journal should be reviewed (at length) following each class and briefly looked at prior to each class session. This activity allows one to pay closer attention to the material, raise questions in class sessions, and keep continually "fresh"—one of the most essential parts of learning a foreign language.
2) Establishing Priorities—Students should try to study the most difficult Spanish topics first and dedicate more time studying these areas later, especially prior to exams.
3) Avoiding Burnout—Students should always study in multiple, staggered, short blocks of time. Each block should be no more than an hour and should include 5 to 10 minute breaks. Integrating numerous small blocks of study time into the weekly schedule is empowering.
4) Consistency—Creating and sticking to a study schedule is very important. For many students, weekends represent more valuable moments of study. Reserve these moments for studying ahead and resolving any problematic areas of study.
5) Positively Influencing One's Horizon—Each student needs to periodically assess this course's requirements, his/her degree of success and failure, his/her expectations, and the direction of energies applied to this course. This helps to opportunely adjust study strategies or seek outside help, either with the professor or a tutor.

Conduct:

Academic honesty, the submission of original work, and student interaction is expected in this class. Any form of cheating may result in failure of the course. Additional information concerning academic honesty and the procedures your professor will use to initiate disciplinary action in cases of academic dishonesty can be found in The Mountie Manual (http://reslife.mnsfld.edu/documents/MountieManual0708.pdf).

The Syllabus:

This syllabus serves as a contractual agreement. Presence in this class means that you agree to the items stipulated in the syllabus and are aware of any modifications made throughout the semester. One should periodically check the course web site for any updates to the syllabus and/or class calendar.

Class records and Grades:

Oversee your grade by monitoring your progress and maintaining contact with your instructor. Any student material or record that has been returned to the student becomes the student's responsibility to maintain as a permanent record for the course. Students are responsible for picking up any materials that are made available to them or are returned in class. If a student loses these records and the professor does not have a copy of the material available, the student will receive a failing grade for the particular activity.

Students with "exceptionalities":

Any students with documented psychological or learning disorders or other significant medical conditions that may affect their learning should contact Mr. William Chabala in our Counseling Center (http://www.mansfield.edu/~counslng/) [101 Hemlock Manor, Phone: 662-4695; mwchabala@mnsfld.edu]. Mr. Chabala will provide the professor with the appropriate letter and materials that will enable him to serve the student's particular needs more effectively. If a student has an exceptionality that requires class or testing accommodations, Mr. Chabala will work with the student and the professor to identify and implement appropriate interventions.

Other:

If you are interested in studying abroad, please contact the Office of the Provost http://www.mansfield.edu/~academic/) or Study Abroad advisor (http://www.mansfield.edu/~international/) for information about studying abroad and make an office visit with your professor so that he may address your questions or concerns more straightforwardly.