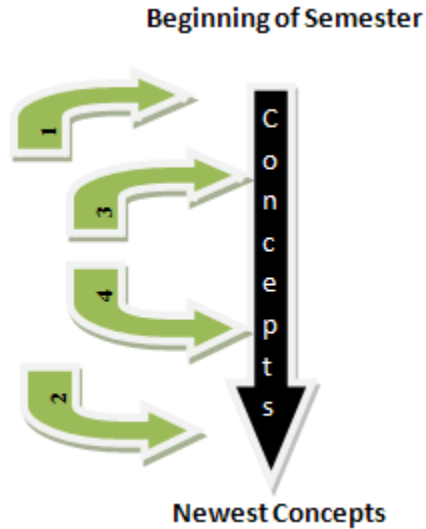


Spa 1101 - S09
Guide for Midterm

Hint: Try to study in a *pincer movement*, starting with concepts at the beginning of the semester and alternating them with concepts at the end of the semester.



Note: We have studied all of the highlighted items since *Quiz 1*.

1. Introduction and Simple Conversation: Can you write a simple dialogue between two people in both a formal and informal situations? How many questions and answers can you include? What types of questions have you learned?
2. The Alphabet and Pronunciation: Can you recognize and pronounce each letter of the alphabet in Spanish? Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Do you remember the special rules of pronunciation for letters like "g", "c", "j", "ll", "rr", or "y"?
3. Numbers and time: Can you count and spell the numbers between 0 and 199? How would you tell someone your phone number in Spanish? When listing your name in a phonebook in a Spanish speaking country would you include both of your parents (paternal and maternal) last names? Which of your parents' last names comes first? Can you tell time and distinguish when to use "son las" as opposed to "a la"? How do you express AM or PM?
4. Days, Seasons, and Months: Can you name and spell each day of the week, each month of the year, and all the four seasons? Do the seasons in relation to months change in South America? How so? Could you determine which season it is in, for instance, Argentina during the month of May? Are any of the days, months, or seasons capitalized in Spanish?

5. Survival Phrases and Questions: How many survival questions or commands have we learned to use in the classroom? Do you remember how to use the acrostic “Las V²egas RAC²E²” ([here](#))? Which survival questions, besides “¿Dónde está el baño?”, did we review in class? Have you studied this [review sheet](#)? Have you skimmed the textbook for survival questions? For example: ¿Qué necesitas...?, ¿Qué es esto?, ¿Cuántos hay?, ¿Quién es? ¿A qué hora.....?, ¿De qué color es?, ¿Cómo son tus amigos?, ¿Dónde está ...?, ¿De dónde eres?, ¿Quiénes somos?, ¿Qué hay en la clase?, ¿Cuál es tu cumpleaños?, and ¿Qué tal? Can you answer these questions? Are you keeping track of all the small changes in Spanish (for instance, the a+el=al or de +el = del combination, noun-adjective agreement, noun-verb agreement)?
6. Agreement: Why is noun-adjective and article-noun agreement so important in Spanish? What rules will help us determine the correct use of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite adjective?
7. Vocabulary: Have you studied all the greetings and farewells, titles, possessive adjectives, descriptive adjectives (p. 19), and [colors](#) in this Chapter? Can you identify all of the [classroom objects](#) and people? Have you studied both lists of adjectives ([1](#), [2](#))? What does "hay" mean in Spanish?
8. Verbs: Have you studied all of the [subject pronouns](#)? Can you combine them with each verb conjugation of [ser](#)?