

Guide to Quiz 2

Spa 1102

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important?
2. Survival Sentences and Basic Conversation: What are the most important oral survival questions/phrases you have learned at this point in your Spanish studies? How long of a conversation/paragraph can you write? Do you know how to introduce and talk about your friends and family? Can you share their daily activities and hobbies with someone?
3. Demonstrative Adjectives and Pronouns: Did you review the use of demonstrative adjectives? What is their relationship to the indicators of space (aquí, ahí, allá)? Did you remember that demonstratives can function as adjectives and therefore must agree in number and gender with the noun they describe? What is the difference between "ese" and "eso"? How can a demonstrative adjective be turned into a demonstrative pronoun? Where do you place the demonstrative pronoun's accent?
4. GO Verbs: How many GO verbs have we studied? Can you conjugate these verbs and use them in context? Can you fill-in the blanks in a cloze paragraph? What are your best strategies for completing this type of exercise?
5. Saber vs. Conocer: What is the difference between "saber" and "conocer"? Do these verbs have any irregular forms?
6. Review Section:
 - a. *Direct Object Pronouns*: What are "transitive verbs" and how do they limit when you can use a "direct object pronoun"? When and why do we use "direct object pronouns"? What are the "direct object pronouns" in Spanish and where do we place them? Which questions can we use so as not to mistake which object in a sentence is the direct object? (See: p. 124)
 - a. *Stem Changing Verbs*: How many stem-changing verbs have we learned? When do they stem-change? Have you studied the [initial list](#) of stem changing verbs as well as the [second one \(divided by types\)](#)?