

Spa 1101

Guide for the Final Exam

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. Introduction and Simple Conversation: Can you write a simple dialogue between two people in both a formal and informal situations? How many questions and answers can you include? What types of questions have you learned?
3. Numbers: Can you count and spell the numbers between 0 and 1000+? How would you tell someone your phone number in Spanish? When listing your name in a phonebook in a Spanish speaking country would you include both of your parents (paternal and maternal) last names? Which of your parents' last names comes first? What rules did we learn regarding the use of numbers as adjectives? How would you write "two hundred one pages" correctly in Spanish?
4. Days, Seasons, and Months: Can you name and spell each day of the week, each month of the year, and all the four seasons? Do the seasons in relation to months change in South America? How so? Could you determine which season it is in, for instance, Argentina during the month of May? Are any of the days, months, or seasons capitalized in Spanish?
5. Agreement: Why is noun-adjective and article-noun agreement so important in Spanish? What rules will help us determine the correct use of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite article? How many adjectives have we studied so far (More [adjectives](#))? Are colors, numbers, and [nationalities](#) used as adjectives too? What is the difference between saying "Ella es de México" and "Ella es mexicana."? Do you pay enough attention to adjective/noun and subject/verb agreement when constructing sentences with linking verbs like "ser" or "estar"? For instance, "Mis hermanas son guapas e inteligentes".
6. Time: How do we tell time in Spanish? How do you express "AM" and "PM"? What type of time expression is typically used in an airport? What British customs for expressing time are similar to those in Spanish? How do you say "midday", "midnight", "half past", "quarter till", and "rush hour" in Spanish? What is the difference between "a las seis" and "son las seis"?
7. Question words: How many [questions words](#) have we learned (1, 2)? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"?
8. Possessive Adjectives: What are two ways of stating "his books" in Spanish? Do you recall that, unlike the "de" construction, all possessive adjectives must agree in number and some in gender? Which ones agree in gender? What does "su" mean in English?

9. Verbs:

Do you know all of the subject pronouns in Spanish? Can you identify the subject in a question? Can you write simple “do” questions in Spanish? Are you able to answer a question in the following ways: yes, no-reaffirm-no, no-correction?

How many AR, ER, and IR verbs have we studied? Have you learned each verb as both a vocabulary word and conjugated form? Are you familiar enough with these verbs to be able to fill out in a CLOZE paragraph with blank spaces for the missing verbs?

Gustar: Why do we refer to the “gustar” verb as a “backwards verb”? What does “gustar” literally mean? What conjugations of this verb do we usually avoid? What indirect object pronouns do we use with this verb? For instance, how would you restate “a mí”, “a ti”, “a ella”, “a Ud.”, “a Uds.”, or “a nosotros”?

Tener: How do we conjugate “tener”? How do we use this verb as part of a compound verb structure? How many idiomatic expressions have we learned that contain the verb tener?

Can you conjugate the verb SER and ESTAR? Do you know why and when you would use one of these verbs versus the other?

Have you been studying the new verbs (hacer, ir) and the special verb “hay”? What are the different meanings of “hacer”? How is “ir” used in the idiomatic expression “ir + a”?

10. Vocabulary:

Have you studied all the greetings and farewells, titles, and colors (p. 19) in this Chapter? How many nationalities have we studied? Can you identify common classroom objects (1)?

How many names of academic subjects have we learned? Could you describe your class schedule and name your major?

Could you label a map of all the buildings on campus? Have you studied the prepositions of place that you would use to help someone find these buildings if s/he asked for directions?