

# Spa 1102

## Guide for the Final Exam

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1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. Survival Sentences: What are the most important oral survival questions at this point in your quest to learn Spanish? How long of a conversation can you write? Do you know how to introduce and talk about your friends and family?
3. Question words: How many [questions words](#) have we learned ([1](#), [2](#))? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"?
4. Direct Object Pronouns: What are "transitive verbs" and how do they limit when you can use a "direct object pronoun"? When and why do we use "direct object pronouns"? What are the "direct object pronouns" in Spanish and where do we place them? Which questions can we use so as not to mistake which object in a sentence is the direct object?
5. Indirect Object Pronouns: What is the difference between a direct and an indirect object? What questions do we use to identify an indirect object pronoun? What are the "indirect object pronouns" in Spanish and where do we place them? (1,2, 3) How are they related to backwards verbs (verbs like *gustar*)?
6. Demonstratives: Did you review the use of demonstrative adjectives? What is their relationship to the indicators of space (aquí, ahí, allá)? Did you remember that demonstratives can function as adjectives and therefore must agree in number and gender with the noun they describe? What is the difference between "ese" and "eso"? How can a demonstrative adjective turn into a demonstrative pronoun? Where do you place the demonstrative pronoun's accent?
7. Comparisons: Are you able to construct comparison sentences (1)? While we are using comparatives, when must we be careful about agreement? Which four comparative adjectives have irregular forms? How do you create "king of the hill" or "bottom of the pile" sentences (superlative comparisons)?
8. Verbs:

Have you been reviewing your AR, ER, and IR verbs? This is our main [list](#). How many irregular verbs should you know (ser, estar, ir, tener, etc.)? How many compound verb structures can you create (for example, "tener ganas de", "tener que", "ir a", "poder", "deber", and "necesitar"? Do you remember how to conjugate stem-changing verbs? Can you fill-in the blanks in a *cloze* paragraph? What are your best strategies for completing this type of exercise

Have you studied the [initial list](#) of [stem changing verbs](#)? Have you practiced generating a question/answer sequence for each stem-changing verb in the [second list of verbs](#)? ?

How many GO verbs ( 1, 2 ) have we studied? Can you conjugate these verbs in context?

Saber vs. conocer: Although "saber" and "conocer" mean the same in English, they are used in different situations in Spanish. What criteria do we use to make this distinction (1)? Do these verbs have any irregular forms?

Reflexive Verbs: What is a reflexive verb? What are the reflexive pronouns? How many common day routines are expressed with a reflexive verb? How many reflexive verbs are stem-changing? How do you create a reciprocally reflexive verb from a regular verb? What other meaning does "ponerse" have besides "to get dressed or put on"?

How do you form the present progressive? When do you use this form in Spanish as opposed to English? How would you correctly translate "I am going to graduate in a year"? If you don't use the present progressive in Spanish to state this, what do you use? What are three possible translations of "hablo español"? Which one is similar to the present progressive form in English? How is it used differently in Spanish?

Have you added the new verbs Dar & Decir to your growing list of verbs?

#### 9. Vocabulary:

Are you able to name all of the family relationships we have studied, including the in-laws (1,2,3,4)? Have you studied enough adjectives to describe your family members both in terms of physical appearance as well as personality?

Have you studied the new vocabulary related to "pastimes" and "invitations"? Can you write a dialogue in which you invite your friend/s to participate in a leisure activity? Are there more polite ways of expressing "querer" in Spanish? Do you know how to courteously reject an invitation? Have you been studying your vocabulary over time in quick exposures (10-15 min per day, twice a day)?

How many rooms in a house can you name? Can you identify two pieces of furniture in each room?

Do you remember that long list of "quehaceres"? Could you describe your family's daily routine in terms of "quehaceres"?

Have you reviewed all of your prepositions of place (170)?

Have you been studying the food vocabulary? Could you describe a day's worth of food (breakfast, lunch, dinner, etc.)?