

Guide to the Midterm

- A. People: In this section of the test, you need to be able to identify and/or describe briefly who the following people were. You can expect to answer true/false and multiple-choice questions related to the identity and social-historical importance of these people. When studying their names, try to answer questions like: Why were these people historically or culturally important? How are they related Hiram Bingham, the discovery of Machu Picchu, the Incan civilization or the Spanish conquest?

Agustín Lizárraga	Francisco Pizarro	Simón Bolívar
Antonio de la Calancha	Garcilaso de la Vega	Theodore Roosevelt
Antonio Raimondi	Georgia O'Keeffe	Thor Heyerdahl
Atahualpa	Melchor Arteaga	Titu Cusi
Cacique Saavedra	Pachacuti	Tupac Amaru
Chasqui	Prefect J.J. Nuñez	Viracocha
Elihu Root	Sayri Tupac	

- B. Places and Objects: In this section of the test you will need to identify the following places and objects. In some cases you will need to provide a short definition or examples of what each place or object was or why it was important. When studying for this section, try to answer questions like: What are these objects/places? Why were they historically or culturally important?

Aclla-Huasi	Cumara	Intihuatana
Andenes	Cuy	Quechua
Bar-Holds	Eye-Bonder	Quilcas
Bolas	Hacienda	Quipus
Ceque	Huaca	Sacsayhuamán
Champi	Huilca	Salineras de Maras
Chicha jora	Incan Irrigation	Tambo
Choquequirao	Incan Mummies	Tambomachay
Coca Leaves	Incan Stone	Urumbamba
Coricancha	Incan Trail	Vitcos

- C. Essay. In this section of the test, you will need to write a short essay related to one of the following topics. Please, be sure to select a topic and brainstorm and outline ways of addressing the essay topic before taking the Midterm. You may bring a dictionary and the outline you have prepared to the test. Although the length of each level of the outline can vary, it needs to be between a word and a sentence in length. If your outline is more detailed, you will not be able to use it.

1. Describe the main characteristics, problems, and general expeditionary process of Hiram Bingham's Expedition to Machu Picchu (for instance: logistics, obstacles, team-building, financial and political backing, etc.).
2. Write an essay in which you compare and contrast the scientific advances of the Spaniards and Incans as revealed in Hiram Bingham's book *Lost City of the Incas* (for example: pulleys, trepanning, gun powder, suspension bridges, Incan masonry, Incan trail, horses, llama, the Incan use of bronze, cardinal points in the Sky, etc.)
3. Write an essay in which you compare European with Pre-Columbian religious beliefs as revealed in Hiram Bingham's book *Lost City of the Incas* (for example: Christianity, Inti (the sun-god), superstition, forced conversion, religious practice and its relationship with curing disease, etc.).
4. Write an essay related to European and Pre-Colombian definitions of sexuality and social practice as revealed in Hiram Bingham's book *Lost City of the Incas*. You may consider including ideas such as erotic art, monogamy, polygamy, concubines, mistresses, patriarchy, matriarchy, racial characteristics and social class and how they are related to social and sexual practices.
5. Write an essay in which you discuss the problems of conquest and colonization as revealed in Hiram Bingham's book *Lost City of the Incas*. (for example: *repartimiento*, definition of criminality, disease (small pox), the New Laws, Indian resistance, benevolent despotism, Indian submission, expeditionary force, civil war, torture, terrain and vegetation as obstacles, etc.).