

Spa 1101 – F14

Guide to Midterm

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important?
2. Alphabet: If you listened to someone spell a word out, could you write the correct word down on a piece of paper?
3. Introduction and Simple Conversation: Can you write a simple dialogue between two people in both a formal and informal situations? How many questions and answers can you include? What types of questions have you learned in this chapter? Can you introduce your friend to someone else? What are the most important survival questions/phrases you have learned at this point in your Spanish studies?
4. Numbers: Can you count and spell the numbers between 0 and 199? How would you tell someone your phone number in Spanish? When listing your name in a phonebook in a Spanish speaking country would you include both of your parents (paternal and maternal) last names? Which of your parents' last names comes first? Which last names does a child inherit in the Spanish speaking world?
5. Days, Seasons, and Months: Can you name and spell each day of the week, each month of the year, and all the four seasons? Do the seasons in relation to months change in South America? How so? Could you determine which season it is in, for instance, Chile during the month of May? Are any of the days, months, or seasons capitalized in Spanish?
6. Las Vegas Race: Have you studied the survival commands that we learned using the acrostic Las Vegas Race? Which letters have two words? What is the difference between formal and informal commands? How do you give a command to a group of people (usted versus ustedes)? In what types of situations might you use these commands?
7. Agreement: Why is noun-adjective and article-noun agreement so important in Spanish? Where do you usually place adjectives in relation to nouns in Spanish? How does the placement of an adjective before or after a noun in Spanish affect its meaning? What rules will help us determine the correct use and placement of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite article? Are colors and nationalities used as adjectives? How does a national adjective ending in a consonant differ from a regular consonant-ending adjective? Are there adjectives that have a short and long form? When and how do you use these?
8. Time: How do we tell time in Spanish? How do you express "AM" and "PM"? What type of time expression is typically used in an airport? What British customs for expressing time are similar to those in Spanish? How do you say "midday", "midnight", "half past", "quarter till", and "rush hour" in Spanish? What is the difference between "a las seis" and "son las seis"?

9. Question Words: How many questions words have we learned? Can you identify the subject in a question? Can you create a question with each word? What is the question word for "do" in Spanish? When do you use "cuál" as opposed to "qué"?
10. Verbs: Do you remember all the subject pronouns? How do the gestures we learned in class help us recall the communication cycle? How do we conjugate the verb SER using these gestures or within the communication cycle? Can you answer YES or NO questions in Spanish? How many different ways are there to answer a question NO? What is the meaning of the second NO in answers of negation? Do you remember what "hay" means? Have you been drilling all of the AR verbs?
11. Vocabulary: Have you reviewed all the greetings, farewells, and titles? How many colors did we learn? What happens to colors and numbers when you use them to describe something (see agreement and numbers above)? How many classroom objects can you identify? Have you studied all the new adjectives (1,2,3)? Have you studied all the nationalities? Have you studied the question words?