

Guía para el Examen del medio semestre

1. **Introduction and Simple Conversation:** Can you write a simple dialogue between two people in both a formal and informal situations? How many questions and answers can you include? What types of questions have you learned?
2. **The Alphabet and Pronunciation:** Can you recognize and pronounce each letter of the alphabet in Spanish? Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Do you remember the special rules of pronunciation for letters like "g", "c", "j", "ll", "rr", or "y"? Which vowels are the "sticky vowels"?
3. **Survival Phrases and Questions:** How many survival questions or commands have we learned to use in the classroom? How many greetings and expressions of courtesy have we learned? How many pairs of basic conversation question-answer combinations can you come up with in Spanish?
4. **Numbers:** Can you count and spell the numbers between 0 and 199? What are the agreement rules for numbers used as adjectives? How would you tell someone your phone number in Spanish? How do you pair numbers stating your telephone number?
5. **Time:** Can you tell time and distinguish when to use "son las" as opposed to "a las"? How do you express AM or PM?
6. **Days, Seasons, and Months:** Can you name and spell each day of the week, each month of the year, and all the four seasons? Do the seasons in relation to months change in South America? What are they?
7. **Agreement:** Why is noun-adjective and article-noun agreement so important in Spanish? What rules will help us determine the correct use of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite adjective?
8. **Vocabulary:** Have you been studying your vocabulary over time in quick exposures (10-15 min per day, twice a day)? Have you studied all your vocabulary (colors, adjectives, classroom objects, weeks, months, and seasons)? How many interrogative words did we study? What are they? How do you express the "do you" question in Spanish? Are you able to describe someone's general traits (descriptive adjectives and adjectives of nationality)?
9. **Verbs:** How do we use the sentence structure "me gusta/n"? What should you know about the indirect object pronouns "le" and "les"? What are the subject pronouns in Spanish? What are the forms of the verb "ser"? What does "hay" mean in Spanish? What are the forms of "estar"? How do you use the verbs "necesitar" and "tener" in a simple dialogue? Have you studied all your verbs? Have you been drilling your verbs with [verb cards](#)? Can you create and answer questions using your verbs? Where does the subject pronoun go in a question versus an answer? When do you need to use the double "no" in your answer?
10. **Culture:** How could we characterize the Spanish speaking communities living in the U.S.? What do you know about Salsa music?
11. **The little things:** Can you explain when and why you would use "tú" versus "usted"? What is the difference between "¿A qué hora ...?" and "¿Qué hora es?" Can

you answer the question: *¿Qué haces? ¿Qué te gusta hacer?* Are you keeping track of all the small changes in Spanish (for instance, the a+el=al or de +el = del combination, noun-adjective agreement, noun-verb agreement)? When do you use "cuál" versus "qué"? Do you remember a few of the secrets to learning Spanish? (Review)

12. Questions and answers: Have skimmed the textbook for survival questions? For example: *¿qué haces?, ¿Quién es? ¿A qué hora.....?, ¿Cómo son tus amigos? ,¿dónde estás a las siete?, ¿De dónde eres?, ¿Quiénes somos?, ¿Qué hay en la clase?, ¿Cuál es tu cumpleaños?, and ¿Qué tal?* Can you answer these questions?