

Spa 1101
Guide for Midterm

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important?
2. Alphabet: If you listened to someone spell a word out, could you write the correct word down on a piece of paper?
3. Introduction and Simple Conversation: Can you write a simple dialogue between two people in both a formal and informal situations? How many questions and answers can you include? What types of questions have you learned? Can you introduce your friend to someone else?
4. Numbers: Can you count and spell the numbers between 0 and 199? How would you tell someone your phone number in Spanish? When listing your name in a phonebook in a Spanish speaking country would you include both of your parents (paternal and maternal) last names? Which of your parents' last names comes first? Which last names does a child inherit in the Spanish speaking world?
5. Days, Seasons, and Months: Can you name and spell each day of the week, each month of the year, and all the four seasons? Do the seasons in relation to months change in South America? How so? Could you determine which season it is in, for instance, Chile during the month of May? Are any of the days, months, or seasons capitalized in Spanish?
6. Agreement: Why is noun-adjective and article-noun agreement so important in Spanish? Where do you usually place adjectives in relation to nouns in Spanish? How does the placement of an adjective before or after a noun in Spanish affect its meaning? What rules will help us determine the correct use of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite article? Are colors and nationalities used as adjectives? What is the difference between saying "Ella es de México" and "Ella es mexicana."? What is the difference between "Es un libro español" versus "Es un libro de español."?
7. Vocabulary: Have you studied all the greetings and farewells, titles, and colors (p. 19) in this Chapter? Can you identify the objects in the classroom that we studied using the LOCI method? How many question words have we learned so far? Have you studied the survival commands that we learned using the acrostic Las Vegas Race? How many nationalities have we studied (p. 43)? How many descriptive adjectives have you learned (for example, grande, caro, interesante, etc.) (See p. 30, 43)?
8. Verbs: Do you remember what "hay" means? Can you identify all the subject pronouns in Spanish? Can you conjugate the present tense of SER or ESTAR in Spanish?