

1. **Accents and Punctuation:** Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. **Survival Sentences and Basic Conversation:** What are the most important oral survival questions/phrases you have learned at this point in your Spanish studies? How long of a conversation/paragraph can you write? Do you know how to introduce and talk about your friends and family? Can you share their daily activities and hobbies with someone?
3. **Question words:** How many [questions words](#) have we learned ([1](#), [2](#))? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"? Can you create a question with "yo" as the subject? Which verb conjugation accompanies "quién" or "quiénes"?
4. **Prepositions:** Have you reviewed all of your prepositions of place (under, over, in front of, behind, etc.) (170, In-class PowerPoint Presentation)? Could you help someone find a building on campus or in a Latin American city?
5. **Direct Object Pronouns:** What are "transitive verbs" and how do they limit when you can use a "direct object pronoun"? When and why do we use "direct object pronouns"? What are the "direct object pronouns" in Spanish and where do we place them? Which questions can we use so as not to mistake which object in a sentence is the direct object?
6. **Verbs:** Have you been reviewing your AR, ER, and IR verbs? This is our main [list](#). How many irregular verbs should you know (ser, estar, ir, tener, etc.)? Do you know how to conjugate as well as determine when to use "ser" and "estar"? How many compound verb structures can you create (for example, "tener ganas de", "tener que", "ir a", "poder", "deber", and "necesitar"? Are you prepared to fill-in a cloze paragraph with verbs? How many stem-changing verbs have we learned? When do they stem-change? Have you studied the [initial list](#) of stem changing verbs as well as [the second one](#)?
7. **Vocabulary:** Have you studied all the greetings and farewells, titles, etc.? Can you identify all of your family members by family relationship (brother, brother-in-law, etc.)? Have you studied enough adjectives to describe your family members both in terms of physical appearance as well as personality? Can you identify the campus buildings in terms of the subject matter taught in them and give instructions on how to get there to a foreign exchange student? Have you studied the new vocabulary related to "pastimes" and "invitations"? Can you write a dialogue in which you invite your friend/s to participate in a leisure activity? Are there more polite ways of expressing "querer" in Spanish? Do you know how to courteously reject an invitation?