

## Guide for the Midterm

---

1. **Question Words:** How many questions words have we learned? Could you guess which question word is missing from a question? What common questions do use to help resolve information gaps in a conversation (survival questions)?
2. **Verbs:** Have you made verb cards and been practicing the conjugation and pronunciation of all the Spa 1101 verbs? How many stem changing verbs are in this collection of verbs? How many irregular verbs are there (ir, ser, etc.)? Are you able to conjugate a verb and then create a sentence or question with it? Why is the "gustar" verb so special? What are indirect object pronouns and how do you use them with the "gustar" verb? Have you studied all of the idiomatic expressions you can create with the verb "tener"? How many compound verb structures can you create? Have you drilled all of your verbs using your verb cards frequently (15 minutes each day)? Have you tried generating a question with each verb you conjugate? Could you write a small paragraph using your new verbs? Have you studied all of your GO verbs? Which GO verb in the book really doesn't have a GO form? Have you studied your stem-changing verbs? (Review [1,2](#)) How many new stem changing verbs have we learned? Have you included the stem changing reflexive verbs? Can you describe your daily routine using all of the reflexive verbs? When do verbs stem change? Can you use a reflexive verb without a reflexive pronoun? Could you create a reflexive verb by adding a reflexive pronoun to a normal verb? Why is the verb "llamarse" so important? What happens to sentence structure when we use "backwards verbs" like gustar? How many indirect object pronouns can you use with these verbs? ([Review](#))
3. **Demonstrative Adjectives:** Did you review the use of demonstrative adjectives? What is their relationship to the indicators of space (aquí, ahí, allá)? Did you remember that they are adjectives and must agree in number and gender with the noun they describe? What is the difference between "ese" and "eso"? How can a demonstrative adjective turn into a demonstrative pronoun?
4. **Vocabulary:** Have you reviewed your clothing items? Are you able to name all of the family relationships we have studied, including the in-laws? Have you studied enough adjectives to describe your family members both in terms of physical appearance as well as personality? Have you studied the tener idiomatic expressions? Do you know all the colors? Have your reviewed the days of the week? Can you name all the rooms of a house? How many pieces of furniture do you know? What are the prepositions of time and sequence?
5. **Pronunciation:** What are the rules for dividing a word into syllables? How do you find the naturally accented syllable of a word? ([Review](#))
6. **Miscellaneous:** Do you remember a few of the secrets to learning Spanish? ([Review](#)) Are you placing and forming your adjectives correctly (number and gender agreement)? ([Review](#)) Can you show possession using the Spanish equivalent of an apostrophe "s" and also using an equivalent possessive adjective? Do you remember what happens to "a" and "de" when they are next to "el"? Can you explain the differences between houses and living spaces in Latin America as opposed to those in the US? What does "hogar" or "piso" mean? How does the traditional concept of "patio" in Latin America differ from our concept of "patio"? Could you describe your house as the "home" you live in?