

Spa 2201

Guide for the Midterm

(Newer items marked in brown)

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. Present Tense AR, ER, and IR verbs: Have you been reviewing the verbs from Spa 1101 and Spa 1102? Have you been studying the new verbs for this chapter? This is our main [list](#). We also have added *dar* and *decir*. How many compound verb structures can you create (for example, “tener ganas de”, “tener que”, “ir a”, “poder”, “deber”, and “necesitar”)?
3. Survival Sentences: What are the most important oral survival questions at this point in your quest to learn Spanish? How many [questions words](#) have we learned?
4. Direct Object Pronouns: What are “transitive verbs” and how do they limit when you can use a “[direct object pronoun](#)”? When and why do we use “direct object pronouns”? What are the “direct object pronouns” in Spanish and where do we place them? Which questions can we use so as not to mistake which object in a sentence is the direct object?
5. Indirect Object Pronouns: What is the difference between a direct and an indirect object? What questions do we use to identify an indirect object pronoun? What are the “indirect object pronouns” in Spanish and where do we place them? ([1](#), [2](#), [3](#)) How are they related to backwards verbs (verbs like *gustar*)?
6. Double Object Pronouns: In what order to the DOP and IOP appear in a double object pronoun sentence? When can you hook the pronouns to the end of a verb? When do you use “se” as opposed to “le” or “les”?
7. The Preterit Tense: Can you conjugate regular AR, ER, and IR verbs? What verbs require spelling changes (hint: buscar, leer, etc.)? Which stem changing verbs in the present remain stem changing verbs in the preterit? Which forms of the stem changing verbs in the preterit have the stem changes? According to the professor’s system of conjugating, how many semi-irregular preterit verbs are there? What base changes do they have? How do you create the zig-zag conjugation chart? How do you conjugate irregular verbs like SER, IR, and DAR?
8. Kitchen and Food Related Vocabulary: Have you been studying the food vocabulary? Could you describe a day's worth of food (breakfast, lunch, dinner, etc.)? How many verbs related to preparing food have you studied (203)? Can you use this vocabulary in conversation (order food at a restaurant) or in paragraphs related to daily life (preparing food at home)?
9. The Vocabulary of Past Times: Can you describe both in the present and past tense a few of your past time? What happened? Where did you go? What happened?