

WLC 2520: Study Guide for the Midterm

- A. Geographic Identification. On a map, can you identify the following characteristics?
1. Main Geographical Features of South America
 2. The principal Pre-Columbian "nations" or indigenous groups ([1,2](#)).
 3. The general path of conquest and colonization ([1,2](#), [video](#))
 4. The Spanish Colonial [Viceroyalties](#)
 5. The Treaty of Tordesillas ([1](#))
- B. Historic and Cultural Concepts. Can you come up with a basic definition of the following cultural-historic terms? Can you relate the following concepts or historic figures to a historic process or period of time we have studied?
1. Basis for the development of a civilization
 2. Changing of historical values / History of the victor
 3. Civil resistance, mass suicide, genocide
 4. Colonial (Colonial Caste System / encomienda / profiteering and corruption) versus Peninsular Spanish Social Structure (Royal Court, nobility, guilds, merchants / Social dissimulation in Spain)
 5. From Kinship to City-State / Ayllu / Capulli / Cacique
 6. Lettered City
 7. Perception of the "other" / Gaze / Cultural Stereotypes / Aristotle's Chain of Being
 8. The Inquisition / heresy
 9. The New Laws
 10. From totemism to theocracy
 11. Transition from Feudal Courts to a Nation / guilds / Frugger family loans
 12. Tribute / tiquitlato / mit'a
- C. Historic and Cultural Identification. Can you identify the historic person? Could you briefly explain what they did and who they are? Can you relate the following historic figures to a historic process or period of time we have studied?
1. Antonio de Montesinos / Bartolomé de las Casa / Definition of the Indian
 2. Christopher Columbus / Qualities of an Explorer
 3. Guamán Poma de Ayala / Conditions of the Indian
 4. Hernán Cortés / Francisco Pizarro / Vasco Núñez de Balboa / Qualities of a Conqueror /
 5. La Malinche / Interpreting
 6. Lope de Aguirre / Colonial rebellion and contempt
 7. Martin Luther / Reformation / Religious dogma, indulgences, piety
 8. Niccolò Maquiavelli / Royal governance
- D. Analysis and Interpretation. In this section you will write a commentary about or describe/define the nature of one or more textual fragments taken from our class readings.