

WLC 2520
Guide for the Midterm

- A. Geographic Identification. On a map, can you identify the following characteristics?
- a. Portobello .
 - b. The Bering Strait.
 - c. The general path of [conquest](#) and [colonization](#) ([video](#))
 - d. The principal Pre-Columbian "nations" or [indigenous groups](#).
 - e. The [Spanish Colonial Viceroyalties](#) (all) and the [Portuguese Captaincies](#) (particularly those mentioned in our reading).
 - f. The Spanish Empire at the time of [Charles V](#).
 - g. The Spanish Empire at the time of [Phillip II](#).
 - h. [Treaty of Tordesillas](#).
 - i. The major [religious spheres of influence](#).

- B. Historic and Cultural Identification. Can you come up with a basic definition of the following cultural-historic terms? Can you identify the historic person or period? Could you briefly explain what or who they are? Can you relate the following concepts or historic figures to a historic process or period of time we have studied?

Chapter 1	Chapter 2	Chapter 3
Absolutism <i>Ayllu</i> Cannibalism <i>Ceque</i> Cultural Decapitation Cultural Resistance Diego de Landa Calderón Garcilaso de la Vega <i>Mitimaes</i> Polygenesis / Monogenesis Origin <i>Popul Vuh</i> Repartimiento <i>Tianquis</i>	Christopher Columbus <i>Converso</i> Cultural Stereotypes Ferdinand the Catholic Feudal System Hernán Cortés <i>Hidalgo</i> Inquisition Isabella I of Castile <i>La malinche</i> Tomas de Torquemada	<i>Caciquismo</i> <i>Casa de contratación</i> Caste System Codex <i>Consejo de Indias</i> <i>Encomienda</i> Lope de Aguirre The New Laws Vasco Núñez de Balboa Viceroy
Chapter 4	Chapter 5	Chapter 6
Aimorés Bartolomé de las Casas Enslavement and Subjugation Father Antonio Montesinos Juan Ginés de Sepúlveda <i>Mita</i> Slave Hunting Treaty of Tordesillas	<i>Audiencia</i> Colonial Factories / <i>Maquiladora</i> Colonial Mining Commercial monopolization Hacienda State Hegemony <i>Mestizo</i> Native American Foods Commercialization of European Foods Portobello	Bribery Collusion <i>Corregidor</i> Jesuits <i>Oidor</i> Political Appointment Ecclesiastical Differences
Chapter 7	Chapter 8	
<i>Alameda</i> Colonial Sexuality Law of Free Birth Miscegenation Perception of the other <i>Petate</i> Plantation Descendants Plantation Morality Poor Whites Socio-economic discrimination Treatment of the Slaves	Colonial Education <i>Compadrazgo</i> Sor Juana Women in Colonial Society	

- C. Analysis and Interpretation. In this section you will write a commentary about or describe/define the nature of one or more textual fragments taken from our class readings.