

Required material:

Texts:

Iglesias, Mario, and Walter Meiden. *Spanish for Oral and Written Review*. 5th ed. Harcourt College Pub, 1991.

Suggested Material:

Miscellaneous:

A spiral notebook (class journal)
Flashcards (verb and vocabulary drill)

Overview of course:

SPA 2225 is a transition course between the intermediate and advanced level Spanish courses. It provides intensive Spanish grammar review and practice by returning to topics covered in lower level Spanish courses and approaching them in a more detailed manner. It will also introduce other major aspects of Spanish grammar not previously covered. The course will emphasize the foundations of grammar and their expression in conversation, writing, and reading.

In this course students are expected to increase their grammatical competency and command, as well as, work towards developing a more complex grammatical expression. During the semester students will learn to recognize and review their own personal grammatical obstacles. As students study the formal aspects of the Spanish language, they are expected to learn and use grammatical terminology. It is assumed that students in this course have already learned basic concepts in previous Spanish classes and are prepared to study grammar at a more advanced and detailed level. The format of the class will be a flexible combination of explanations, exercises, and review/reinforcement activities.

Specific Course Learning Outcomes
<ol style="list-style-type: none">1. Increase your awareness of the grammatical differences between English and Spanish.2. Review the most problematic grammatical structures learned in lower level Spanish courses.3. Learn why certain problematic grammatical aspects function as they do given the cultural context that determines their usage.4. Supply a grammatical form when requested.5. Explain a grammatical concept by relating meaning to form and by analyzing contextual and cultural clues.6. Find examples of particular grammatical structures in texts written by native Spanish speakers.7. Write narrative prose in Spanish with grammatical accuracy and spell accurately (this includes correct accent marks).8. Utilize the grammatical structures you are studying correctly in verbal discourse (class discussion and activities).

Modern Language Program Outcomes and the New General Education Program Learning Outcomes:


Every Spanish course is designed to meet both the Modern Language Program Outcomes and the New General Education Learning Outcomes for Global Perspectives. The Specific Course Learning Outcomes mentioned above represent only one segment in a sequence of language courses that is designed ultimately to enable students to meet with the [Modern Language Program Learning Outcomes](#) and the [New GE Outcomes](#) (for more information regarding these outcomes please click the appropriate link).

During their studies in the Spanish Program, students will progressively develop their level of skill in speaking, reading, writing, and listening in the target language, while at the same time begin to explore literary texts, their genres, literary devices, historical and cultural background, and significance for readers today. Although many of these literary skills and analytical tools will only be honed in courses designed with a specific literary focus, all of the Spanish courses foment the principal skills needed for this higher skill development. Intense and in depth literary comprehension is impossible without the fundamental reading skills and cultural recognition skills that are provided in each Spanish language course. In order to receive credit for completing the New GE Outcomes, students in 1000 or 2000 level language courses may not take the course as “pass/fail”.

The assignments that will be collected during this course and used to assess student completion of the New GE Outcomes will include: (1) written exams , (2)reading assignments, and (3) video-taped oral presentations.

PDE Foreign Languages Standards:

Every Spanish course is designed to meet the Pennsylvania Department of Education’s Standards for Foreign Language study. In order to understand how each activity completed in this course meets with these standards, each activity on the Class Calendar has been coded according to the PDE Foreign Language Standard that it fulfills. A list of these codes can be found [here](#).

System of Evaluation					
Standards of Measurement		Criteria and Weight			
	Performance Description	Grade	Percentage		
	Excellent	A	93 > 100 %	Class Participation	10%
		A-	90 > 92 %	Homework	10%
	Good	B+	87 > 89 %	2 Exams	20%
		B	83 > 86 %	Midterm	25%
		B-	80 > 82 %	4 Writing Assignments	10%
	Satisfactory	C+	77 > 79 %	Final Exam	25%
		C	73 > 76 %		
		C-	70 > 72 %		
		D+	67 > 69 %	Total	100%
	Marginal	D	63 > 66 %		
D-		60 > 62 %			
Falling	F	0 > 59 %			

Important Dates	
Sept. 23 rd , 2011– Exam 1	Sept. 30 th , 2011 – Writing Assignment 1
Oct. 21 st , 2011– Midterm	Oct. 28 th , 2011 – Writing Assignment 2
Nov. 11 th , 2011– Exam 2	Nov. 18 th , 2011 – Writing Assignment 3
Dec. 9 th , 2011 – Writing Assignment 4	Dec. 14 th , 2011 – Final Exam

Exams, Midterm, Final Exam:

Students MUST take each Exam, Midterm, and Final Exam on the day scheduled for examination. If a student is absent from any Exam, Midterm, or Final Exam, then s/he will receive a zero (unless the student has made a **prior** arrangement with the professor or can provide the professor with a copy of the signed excuse from a physician, coach or other authority **no later than** the first class period after the excused absence). The Midterm Exam and the Final Exam will be comprehensive and accumulative in content. The idea of “dropping of low exam or quiz scores” does NOT exist in this course nor does extra credit.

Homework and Lab Activities:

It is the student’s responsibility to complete and maintain a record for each homework activity assigned in class. All assignments are to be turned in electronically. All homework assignments should be submitted in a timely manner allowing the professor and students to track student progress and give/receive feedback. Any assignment that is turned-in late will not count for homework credit. If you have problems using the electronic media, please consult with the instructor ASAP.

Writing Assignments:

Throughout the semester, students will write a series of short compositions modeled in the likes of a “Letter to a friend”. The theme for each one page typed composition (Times Roman 12, 1 ½ spaced) will be announced one week prior to the due date of each composition. In these short compositions, students are expected to demonstrate a mastery of the grammatical structures they have been learning and will be graded according to these expectations. Any limitations or specifications regarding grammatical content will be discussed prior to the composition due date.

Class Participation:

Regular and punctual class attendance is expected. In order for an absence to be considered “excused” a student must document any illness, serious mitigating circumstances, or official university representation. Any “unexcused” absence will result in a 15% reduction in the student’s final Participation grade at the end of the semester.

Class participation to be evaluated in accordance with the [General Guidelines for Class Participation](#) and in accordance with the system of [Peer Scoring of Class Participation](#). Students will receive participation scores from their peers as well as the professor (60% professor, 40% peers). Any partial absence (over 15 minutes) will result in a maximum score of 2.5 for the day.

Academic Integrity:

Students are expected to do their own academic work. Dishonesty in academic work, including cheating, academic misconduct, fabrication, or plagiarism is unacceptable. Any form of cheating may result in failure of the course. (For more additional information concerning academic honesty and university policy, please, consult policy listed at: <http://mansfield.edu/academic-affairs/resources-for-faculty/forms-and-procedures/> under "Academic Integrity Policy.").

The Syllabus:

This syllabus serves as a contractual agreement. Presence in this class means that you agree to the items stipulated in the syllabus and are aware of any modifications made throughout the semester. One should periodically check the course web site for any updates to the syllabus and/or class calendar.

Class records and Grades:

Oversee your grade by monitoring your progress and maintaining contact with your instructor. Any student material or record that has been returned to the student becomes the student's responsibility to maintain as a permanent record for the course. Students are responsible for picking up any materials that are made available to them or are returned in class. If a student loses these records and the professor does not have a copy of the material available, the student will receive a failing grade for the particular activity.

Students with Special Needs:

Any students with documented psychological or learning disorders or other significant medical conditions that may affect their learning should work with Mr. William Chabala in our Counseling Center (143 South Hall/ Phone: 662-4695; e-mail wchabala@mansfield.edu) to provide me with an appropriate letter, so that I may serve their particular needs more effectively. If you have an exceptionality that requires class or testing accommodations, Mr. Chabala will work with us to identify and implement appropriate interventions.