

Guide to the Final Exam

- A. People: In this section of the test, you need to be able to identify and/or describe briefly who the following people were. You can expect to answer true/false and multiple-choice questions related to the identity and social-historical importance of these people. When studying their names, try to answer questions like: Why were these people historically or culturally important? How are they related Hiram Bingham or Mark Adams, the discovery of Machu Picchu, the Incan civilization or the Spanish conquest?

Agustín Lizárraga	Diego de Almagro	Sayri Tupac
Albert Giesecke	Ernesta "Che" Guevara	Shining Path
Alfreda Bingham	Francisco Pizarro	Simón Bolívar
Annie Peck	Gonzalo Pizarro	Theodore Roosevelt
Antonio Raimondi	Ice Maiden	Tupac Amaru
Atahualpa	Pachacutec	
Aurita Adams	Paolo Greer	

- B. Places, Objects, and Concepts: In this section of the test you will need to identify the following places, objects, and concepts. In some cases you will need to provide a short definitions or examples of what each place, object, or concept is or why it was important. When studying for this section, try to answer questions like: What are these objects/places/concepts? Why were they historically or culturally important?

andén (Incan terrace)	hippy trail	orocho
antisuyu	huaquero	Tawantinsuyu
apacheta	Huayna Picchu	Thermopylae
apu	inkarri	Torreón
bolas	intihuatana	Treaty of Tordesillas
canchita	Jim Crow laws	tunki (Cock of the Rock)
chasqui	misanthrope	usnu
chicha	obligatorio	Vitcos
Choquequirao	Pachamama	white elephant
Coropuna	Pishtaco	white-lipped peccaries
Cuy	Puma Wakachi	yerba mate
guano	Punahou School	zampoña
guerilla warfare	Sacsayhuaman	
hacienda	Sixpac Manco	

- C. Essay. In this section of the test, you will need to write a short essay related to one of the following topics. Please, be sure to select a topic and brainstorm and outline ways of addressing the essay topic before taking the Final Exam. You may bring a dictionary and the outline you have prepared to the test. Although the length of each level of the outline can vary, it needs to be between a word and a sentence in length. If your outline is more detailed, you will not be able to use it.
1. What role does the Australian guide, John Leivers, have in Mark Adam's expedition? How does he impact the author and his trip? Describe in depth at least three examples of his influence.
 2. Examine Mark Adam's transition from desk editor to adventurer/explorer. How does his trip change his life? Explain in depth at least three transformations.
 3. Discuss the role and interrelatedness of the different Inca sites and paths.
 4. Compare and contrast the biographies and personalities of Hiram Bingham and Mark Adams. What characteristics do they share? How are they different?
 5. Why can we consider *Turn Right at Machu Picchu* both a serious and also humorous travelogue? Explain in depth, including at least two examples for each categorization.