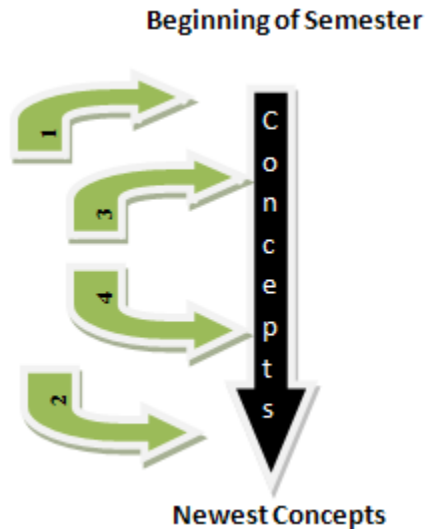


Spa 1102 - S09
Guide for Midterm

Hint: Try to study in a *pincer movement*, starting with concepts at the beginning of the semester and alternating them with concepts at the end of the semester.



Note: We have studied all of the highlighted items since *Quiz 1*.

1. Question Words: How many [questions words](#) have we learned? Could you guess which question word to use given the answer to a question? What common questions or command phrases do you use to help fill-in information gaps in a conversation ([survival questions](#))? When do you use “qué” versus “cuál”? Do all question words have a plural form? How many of the question words must agree in gender and number with the noun they describe?
2. Verbs: Have you made all the present tense AR, ER, and IR verb cards and have you been practicing their conjugation and pronunciation (See the “¿Qué haces?” flashcard for a list of [these verbs](#)) How many irregular verbs should you know (ser, estar, ir, tener, etc.)? Can you create a question and answer sequence for each verb? Why is the “gustar” verb so special? What are indirect object pronouns and how do you use them with the “gustar” verb? What [other verbs](#) function like “gustar”? Have you studied all of the [idiomatic expressions](#) you can create with the verb “tener”? How many compound verb structures can you create (for example, “tener ganas de”, “tener que”, “ir a”, “poder”, “deber”, and “necesitar”? Have you studied the [initial list](#) of stem changing verbs? Have you created verb cards and practiced generating a question/answer sequence for each stem-changing verb in the [second list of verbs](#)? Have you studied all of the [GO verbs](#)?
3. Direct Object Pronouns: What are “transitive verbs” and how do they limit when you can use a “[direct object pronoun](#)”? When and why do we use “direct object pronouns”? What are the “direct object pronouns” in Spanish and where do we place them? Which questions can we use so as not to mistake which object in a sentence is the direct object?

4. Vocabulary: Are you able to name all of the family relationships we have studied, including the in-laws? Can you describe a family members "[características](#)" and "[personalidad](#)"? Are you able to use the vocabulary of "Ocio" ([1](#), [2](#)) in a conversation?
5. Miscellaneous: What are the rules for dividing a word into syllables? How do you find the naturally accented syllable of a word? ([Review](#))