

Spa 4497



Dr. William
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[Class Schedule](#)
[Office Hours](#)

Topics in the Literature of Spain: “La generación del 98”



Essential Material

- Azorín. *El Escritor*. Espasa-Calpe Colección Austral, 1966.
- Machado, Antonio. *Poesías completas*. Espasa-Calpe, 1984.
- Unamuno, Miguel de. *Abel Sanchez* (Clásicos Castalia). Editorial Castalia, 2001.
- Valle-Inclán, Ramón del. *Luces de bohemia: Esperpento*. Madrid: Espasa,

Recommended Material

- Sumner M. Greenfield, *Ramón María del Valle-Inclán: Anatomía de un teatro problemático*. Editorial Fundamentos, 1972.
- Granjel, Luis S. *Panorama de la generación del 98*. Guadarrama, [1959].
- Roberta Johnson, *Crossfire: Philosophy and the Novel in Spain, 1900-1934*. U of Kentucky P, 1993.
- Sedgwick, Henry Dwight. *Spain: A Short History of Its Politics, Literature, and Art from Earliest Times to the Present*. Little, Brown, And Company, 1926.
- Shaw, Donald Leslie. *La generación del 98*. Ediciones Cátedra, 1977.



Purpose of Course

By reading Spanish literature, you gain valuable insights about this culture and its literature. In this topics course, you will carefully read and consider four representative readings from the generation of writers called the “Generación del 98.” You will read a work of poetry, theater, and narrative written by Azorín, Antonio Machado, Miguel de Unamuno, and Valle-Inclán. This will allow you to gain an overview of this literary movement, understand its cultural and historical context, and recognize the literary genres associated with this generation of writers. During the course, you can expect to discuss, write, and reflect on these readings in terms of their ideological, literary, and socio-historical value/s.



Approach

This course centers around discovering the meaning and the cultural and socio-historic value of four canonic Spanish literary masterpieces. You should expect to read each work in its entirety, keep a reading journal, write two critical essays, and take two comprehensive tests about these literary works and their cultural and socio-historical value. Expect to communicate in Spanish at all times, think critically, and search/discuss the

deeper human truths and insights contained in these readings.



Overall Goals and Benefits of the Course

After successfully completing this course:

1. All non-Spanish major or minors will fulfill half of their [General Education](#) Student Learning Outcomes (SLOs) for Global Perspectives Option 1 (Two consecutive world language courses in the same language).
2. All Spanish majors and minors will continue to increase their skill levels in speaking, reading, writing, and listening in Spanish, while at the same time explore literary texts, their genres, literary devices, historical and cultural background, and significance for readers today. This will help them meet the end goals for the [World Languages and Cultures](#) Student Learning Outcomes (SLOs).
 - a. In terms of speaking and writing, you can advance towards the intermediate-high or advanced-low level as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines (SLO1 and SLO).
 - b. You can comprehend, analyze, and communicate the significance of linguistic and other cultural practices in settings where the target language is spoken and written (SLO3).
 - c. You can utilize your cross-cultural competencies to overcome challenges related to linguistic or other cultural barriers in intercultural settings and apply your knowledge to other social situations—including professional settings. (SLO4)
3. All students in this class will:
 - a. Develop in-depth knowledge of “La Generación del ’98.”
 - b. Develop an understanding of the cultural context surrounding this generation’s literary production,
 - c. Acquire a basic vocabulary of literary terms.
 - d. Become an active reader.
 - e. Learn how to recognize the most relevant aspects of a literary text.
 - f. Discuss and answer focus questions related to a literary text.
 - g. Write informative essays that interpret literary and cultural phenomena.



System of Evaluation

Standards of Measurement			Criteria and Weight	
Performance Description	Grade	Percentage		
Excellent	A	93 > 100 %	Class Participation	15%
	A-	90 > 92 %	E-Journals	15%
Good	B+	87 > 89 %	Critical Essays (2)	20%
	B	83 > 86 %	Midterm	25%
	B-	80 > 82 %	Final Exam	25%
Satisfactory	C+	77 > 79 %	Total	100%
	C	73 > 76 %		
	C-	70 > 72 %		
Marginal	D+	67 > 69 %		
	D	63 > 66 %		
	D-	60 > 62 %		
Failing	F	0 > 59 %		

Note: Be aware that some of your student work will be collected anonymously to help assess the effectiveness of the General Education and Spanish programs. See “Assessment” in the Required Language section below for more details.



Important Dates

Journal Check 1 – Sept. 8 th , 2022	Critical Essay 1 – Sept. 15 th , 2022
Midterm – Sept. 29 th , 2022	Journal Check 2 – Oct. 27 th , 2022
Critical Essay 2 – Nov. 3 rd , 2022	Journal Check 3 – Dec. 1 st , 2022
Final Exam – Dec. 8 th , 2022 at 10:15am	



Main Class Components

Midterm and Final Exam:

You will need to prepare for both an accumulative Midterm and Final Exam. In order to assess your retention and comprehension of the materials discussed in class and assigned readings, these exams will typically will include recognition, map identification, multiple choice, and short essay exercises. You will need to arrange with the professor any alternative testing date or make-up exam.

Electronic Journal:

In the electronic journal, you will take notes in Spanish on the assigned readings and during each class meeting. You will find the Modified Cornell Method template helpful, as it allows you to record your commentary and reflection. The electronic journal will help you participate in class discussion and will foster your intellectual development. At the end of each electronic journal entry, you should include a summary. All of your academic, emotional, creative, and intellectual comments are equally important.

Critical Essays:

During the semester, your will write two critical essays that should focus on a cultural, historical, and literary concept covered in the course. In a critical essay, you should demonstrate a creative and analytical application of the major concepts covered in the course. You should write the critical essays in Spanish, use double spacing, select the Times New Roman 12 font, and follow the MLA format guidelines for bibliographical citations. You should write an essay of at least 5 pages in length. You can expect to discuss the particulars of each critical essay prior to its due date and can expect to turn in the written work by the deadline as a PDF formatted document.

Class Participation:

You are expected to participate in every class. Moreover, you recognize that every unexcused absence will result in a 15% reduction in your final Participation grade at the end of the semester. Try to arrive less than 15 minutes late to class to avoid reducing your

participation grade by half for tardiness. If you should miss a class, remember that you are responsible for all of that class's assignments.

Keep in touch with your professor in advance of any excused absence. If this is not possible, contact the professor no later than the first class session following the excused absence to make arrangements for missed work.



The Syllabus, Communication, and Expectations

Make sure to monitor your progress and maintain contact with your instructor throughout the course. The professor grades and returns each assignment, but prefers not post grades on D2L. He will share a method of how to calculate them with you or you can make an office visit to discuss them. Any material or record that has been returned to you becomes your responsibility to maintain as a permanent record for the course. You are responsible for picking up/downloading any materials that are made available and/or those that are returned to you throughout class. If you lose these records and the professor does not have a copy of the material, then you could receive a failing grade for the particular activity.

You should periodically check the course web site for any updates to the syllabus and/or class calendar, because you recognize that a syllabus serves as a contractual agreement between you and the Instructor of Record. As such, Dr. William P. Keeth is only person who will issue your course grade. By attending class, you agree to the items and obligations stipulated in the syllabus and agree to any modifications made throughout the semester in class.



Required Language

Students Requesting Academic and/or Access Accommodations: Commonwealth University at Bloomsburg, Lock Haven, and Mansfield are committed to providing equitable access to educational experiences, campus facilities, and university related opportunities for all students. Disability Services supports these requests for accommodations under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. If you have or believe that you have a disability, please contact the office that corresponds to your campus:

Bloomsburg University - Warren Student Services Room 043, or call [570-389-4491](tel:570-389-4491) for an appointment to discuss your requests

Lock Haven University - 205 Ulmer Hall, or call [570-484-2665](tel:570-484-2665)

Mansfield University - [570-484-2665](tel:570-484-2665) or [570-389-4491](tel:570-389-4491)

Students should contact the Disability Services office during the *first two weeks of classes* or *immediately* upon diagnosis of a disability to ensure accommodations are met in an efficient, appropriate, and timely manner. This ensures the best student learning outcome. Upon qualification, a disability professional will arrange to provide an

accommodation letter to the professor that identifies the academic or accessibility adjustments needed. You must contact the Disability Services office to renew accommodation letters at the start of each semester.

Assessment: The following class records will be collected anonymously for General Education Program and the World Languages and Cultures Program assessment purposes: (1) records of class participation to track WLC SLOs 1-6 and Gen Ed SLO 2, (2) journals to track WLC SLO 1,2,4, (3) critical essays to measure WLC SLO 1, 4, 5, 7, and Gen Ed SLO 4, and (4) Midterm and Final exams to demonstrate WLC SLO 1, 2, 3 and Gen Ed SLO 1,5. Each SLO is described below. More information about the WLC Program or the General Education Program and their particular Student Learning Outcome assessments can be found in the university catalog.

WLC Student Learning Outcomes:

1. WLC graduates will understand and speak the target language at an intermediate-high or advanced-low level as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.
2. WLC graduates will read and write in the target language at the intermediate-high or advanced-low level.
3. WLC graduates will be able to comprehend, analyze, and communicate the significance of linguistic and other cultural practices in settings where the target language is spoken.
4. WLC graduates will be able to utilize their cross-cultural competencies in professional contexts to overcome challenges related to linguistic or other cultural barriers in intercultural settings.

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General Education Option 1 SLOs	
	Demonstrate at least novice high proficiency in the target language in listening, speaking, reading and writing
	Demonstrate basic familiarity with elements of the culture in question and be able to compare American and target cultures in education
	Identify some prominent cultural traits and concepts in cultures in which the target language is spoken
	Demonstrate an appropriate level of proficiency in writing sentences and paragraphs in the language of the target culture
	Identify differences in grammar and syntax that distinguish languages

Health and Safety Plan for Fall 2022 and the Student Code of Conduct: Commonwealth University's Student Code of Conduct prohibits the violation of any University policy as well as local, state, or federal laws. Expressly included in this expectation are any federal, state, regional, or local emergency orders or declarations, mandatory policies, or mandatory health advisory requirements, including those made by the University President.

Commonwealth's Health and Safety Guide for Fall 2022 recommends that members of our community comply with certain measures, including social distancing and the wearing face coverings, to help reduce the risk of spreading COVID-19. Adherence to the isolation and quarantine guidance for exposure or if an individual tests positive for the

COVID virus is expected of the entire campus community. Social distancing and the wearing of face coverings guidance are based on the recommendations from the Centers for Disease Control and Prevention (CDC) in all buildings and classrooms. Face coverings must cover both the nose and mouth and be of a multi-layer design. KN95 and surgical masks provide the best protection. Neck gators are not acceptable for face covering and should not be used. Students who do not conform any specified university mandate of mitigation actions are in violation of the Student Code of Conduct and subject to the appropriate sanctions. Violations of the student Code of Conduct, will be reported to the Dean of Students Offices at DeanofStudents@bloomu.edu. For more information, please, see the university's Health and Safety Plan at:

Bloomsburg: <https://www.bloomu.edu/coronavirus>

Lock Haven: <https://www.lockhaven.edu/virusinfo/>

Mansfield: mansfield.edu/health

It is important to recognize the critical nature that full compliance with these policies will play in the success of this semester. It must be understood that non-compliance with these policies by just a few could jeopardize the health and safety of the entire community, as well as our ability to continue offering in-person instruction during Fall 2022. Therefore, violations will be treated accordingly. Repeated violations shall result in the appropriate sanctions based upon the circumstances involved. Please note: Students who have medical conditions that prevent them from wearing face coverings or complying with other risk-mitigating mandates must contact the following based on home campus:

Bloomsburg University - Warren Student Services Room 043, or call [570-389-4491](tel:570-389-4491) for an appointment to discuss your requests

Lock Haven University - 205 Ulmer Hall, or call [570-484-2665](tel:570-484-2665)

Mansfield University - [570-484-2665](tel:570-484-2665) or [570-389-4491](tel:570-389-4491)

Statement on Diversity and Inclusion: At Commonwealth University of PA, we recognize our responsibility to continuously support a living, learning, and working environment that values the diverse contributions from all members of our campus community. Our commitment to diversity, equity and inclusion enriches our campus community and is instrumental to our institutional success. Commonwealth University of PA strives to cultivate a climate that allows all members to embrace diversity, equity and inclusion. We strive to achieve success both in and out of the classroom, in our work responsibilities, and in our professional lives beyond our time at BU/LHU/MU. We uphold our commitment to diversity, equity and inclusion at each campus community by:

- Actively supporting and promoting the intellectual and personal growth of our students, inside and outside of the classroom.

- Providing workshops, trainings, programs designed to broaden the knowledge and understanding of diversity, equity, and inclusion within our campus community.
- Ensuring that all learning and living environments throughout our campus are welcoming and capable of serving all individuals.

Academic Integrity: Academic Integrity refers to the adherence to agree upon moral and ethical principles when engaging in academic and scholarly pursuits. An act of academic dishonesty involves fraud, deceit, or misrepresentation in attempting to obtain academic credit or influence the grading process by means unauthorized by the course instructor or inconsistent with university policy.

Academic honesty is breached when a student willfully gives or receives assistance not authorized in course work, and/or intentionally fails to adhere to or assists others in failing to adhere to the university policy on academic honesty. The university's academic integrity policy is part of an effort to nurture a community where trust, honesty, and personal integrity guide all of our dealings with one another. Personal integrity is vital to our pursuit of educating and becoming educated. Faculty are expected to instruct students in ways of avoiding these forms of academic dishonesty.

Attendance Policy: Regular and punctual class attendance is expected and is the foundation for academic success. When class work is missed due to extenuating circumstances beyond the student's control, the student communicates the need for special arrangements as soon as the need is known. Official documentation is provided to verify the reason for the absence if requested by the instructor. Legitimate excuses may include illness, serious mitigating circumstances, official military service, or official university representation. In these cases, faculty members will permit students to make up all graded course components without penalty in a reasonable manner at a time agreeable to the instructor and student. Students must provide documentation before absences can be excused. All instructors are expected to make their class participation and attendance policies clear in the course syllabi. Policies stated in syllabi must be consistent with the university's attendance policy. Faculty will accept notification from the Dean of Students or Health Services offices as verification of excused absence for students who are unable to notify faculty through no fault of their own.

Copyright: Commonwealth University fully supports and adheres to the Copyright laws of the United States and other nations. Respect for intellectual labor and creativity is vital to academic discourse and enterprise. This principle applies to any original work in any tangible medium of expression. Images displayable on computer screens, computer software, music, books, magazines, journals, photographs, and articles are among items subject to copyright. A work need not be explicitly labeled with a copyright notice to be afforded copyright protection. For more information on Copyright please consult the library guides:

Bloomsburg: <https://www.bloomu.edu/copyright-law-and-fair-use-andruss-library>

Lock Haven: <https://library.lockhaven.edu/copyright>

Mansfield: <http://mansfield.libguides.com/copyright>.

Student Consumer Rights and Responsibilities: The Higher Education Opportunity Act (HEOA) was enacted in 2008 and reauthorized the amended Higher Education Act of 1965. HEOA requires postsecondary educational institutions to distribute or make publicly available a broad range of information collectively known as Student Consumer Information. Topics covered under HEOA include student financial aid, campus health and safety, student outcomes, as well as general institutional information. For more information, you refer to the following websites:

Bloomsburg Student Consumer Information website:

<https://www.bloomu.edu/higher-education-act-hea-student-consumer-information>

Lock Haven Student Consumer Information website:

<https://lockhaven.edu/about/consumerinfo.html>

Mansfield's Student Consumer Information website: <http://mansfield.edu/HEA/>.

Title IX and Protection of Minors Legislation: Reporting Obligations: Commonwealth University and its faculty are committed to assuring a safe and productive educational environment for all students.

Sexual Discrimination or Misconduct and Title IX Requirements

In order to meet this commitment and to comply with Title IX of the Educational Amendments of 1972, all University officials, volunteers and employees (including student employees) are obligated to report incidents of sexual misconduct of which they become aware to the Title IX Coordinator/designee, unless: 1) they serve in a role that makes such reports privileged or are recognized as providing a confidential resource; or 2) they are a faculty member and learn of the report from a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. These reporting exceptions do not apply to report of sexual misconduct involving an individual who was, or is, a child (a person under 18 years of age) when the abuse allegedly occurred. When a report involved suspected abuse of a child (an individual under the age of 18 at the time of the incident(s) as reported), all University employees, officials and volunteers are required to notify the University police and the Child Line run by the Pennsylvania Department of Human Services.

Reports regarding Title IX and sexual misconduct should be directed to Title IX Coordinator titleixcoord@bloomu.edu or by completing an online form on the Title IX webpage.

Additional information regarding the reporting of sexual violence and the resources that are available to victims of sexual assault and/or harassment can be found at the links below.

Bloomsburg: <https://www.bloomu.edu/offices-directory/title-ix>

Lock Haven: <https://www.lockhaven.edu/hr/titleix/>

Mansfield: <https://www.mansfield.edu/title-ix/>

Protection of Minors Requirements

Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (a person under 18 years of age) when the abuse allegedly occurred. Mandated reporters must immediately make an oral report of suspected child abuse to the Department of Human Services (DHS) by calling 800-932-0313. Immediately following the report to DHS, the mandated reporter must notify Human Resources (570-389-4151), as designated in the University's Protection of Minors Policy. No exceptions apply to this reporting obligation. Detailed information is available at:

Bloomsburg: <https://www.bloomu.edu/prp-2410-background-screening-protection-minors-volunteerism>

Lock Haven: https://lockhaven.edu/about/documents/LHU-48_Minors_Handbook_July2020.pdf

Mansfield: <http://www.mansfield.edu/hr/protection-of-minors.cfm>.